

M.A., POLITICAL SCIENCE

SYLLABUS FROM THE ACADEMIC YEAR 2023 - 2024

**DEPARTMENT OF POLITICAL SCIENCE &
PUBLIC ADMINISTRATION**


ANNAMALAI UNIVERSITY
(Accredited With 'A+' By NAAC)
Annamalainagar

April, 2023



ANNAMALAI UNIVERSITY

FACULTY OF ARTS
DEPARTMENT OF POLITICAL SCIENCE & PUBLIC ADMINISTRATION
M.A. POLITICAL SCIENCE (TWO YEAR PROGRAMME)
Programme Code: APOL21

These rules and regulations shall govern the two year post graduate studies leading to the award of degree of **M.A. Political Science** in the Faculty of Arts. These academic Regulations shall be called “**Annamalai University, Faculty of Arts, Two Year M.A Political Science Regulations 2023**”. This shall come into force with effect from the academic year 2023-2024.

1. **Definitions and Nomenclature**

- 1.1 **University** refers to Annamalai University.
- 1.2 **Department** means any of the academic departments and academic centers at the University.
- 1.3 **Discipline** refers to the specialization or branch of knowledge taught and research in higher education. For example, Botany is a discipline in Natural Sciences, while Economics is a discipline in Social Sciences.
- 1.4 **Programme** encompasses the combination of courses and/or requirements leading to a Degree. For example, M.A., M.Sc.
- 1.5 **Course** is an individual subject in a programme. Each course may consist of Lectures/Tutorials/Laboratory work/Seminar/Project work/Experiential learning/ Report writing/viva-voce etc. Each course has a course title and is identified by a course code.
- 1.6 **Curriculum** encompasses the totality of student experiences that occur during the educational process.
- 1.7 **Syllabus** is an academic document that contains the complete information about an academic programme and defines responsibilities and outcomes. This includes course information, course objectives, policies, evaluation, grading, learning resources and course calendar.
- 1.8 **Academic Year** refers to the annual period of sessions of the University that comprises two consecutive semesters.
- 1.9 **Semester** is a half-year term that lasts for a minimum duration of 90 days. Each academic year is divided into two semesters.
- 1.10 **Choice Based Credit System:** A mode of learning in higher education that enables a student to have the freedom to select his/her own choice of elective courses across various disciplines for completing the Degree programme.
- 1.11 **Core Course** is mandatory and an essential requirement to qualify for the Degree.
- 1.12 **Elective Course** is a course that a student can choose from a range of alternatives.
- 1.13 **Skill Enhancement Course** A Course designed to provide value based or skill based knowledge and should contain both theory and lab / Hands – on / training / field work
- 1.14 **Professional Competency Course** are knowledge, skills, and abilities that will equip you for success in the work place and lifelong career management
- 1.15 **Ability Enhancement Compulsory Course** designed to help students to enhance their skills in communication, Language and personality development
- 1.16 **Internship** is a professional learning experience that offers meaningful, practical work related to a student’s field of study or career interest
- 1.17 **Extension Activity** is an aspect of education which emphasizes community services
- 1.18 **Credit** refers to the quantum of course work in terms of number of class hours in a semester required for a programme. The credit value reflects the content and duration of a particular course in the curriculum.

- 1.19 **Credit Hour** refers to the number of class hours per week required for a course in a semester. It is used to calculate the credit value of a particular course.
- 1.20 **Programme Outcomes (POs)** are statements that describe crucial and essential knowledge, skills and attitudes that students are expected to achieve and can reliably manifest at the end of a programme.
- 1.21 **Programme Specific Outcomes (PSOs)** are statements that list what the graduate of a specific programme should be able to do at the end of the programme.
- 1.22 **Learning Objectives** also known as are statements that define the expected goal of a course in **Course Objectives** terms of demonstrable skills or knowledge that will be acquired by a student as a result of instruction.
- 1.23 **Course Outcomes (COs)** are statements that describe what students should be able to achieve/demonstrate at the end of a course. They allow follow-up and measurement of learning objectives.
- 1.24 **Grade Point Average (GPA)** is the average of the grades acquired in various courses that a student has taken in a semester. The formula for computing GPA is given in section 11.3
- 1.25 **Cumulative Grade Point Average (CGPA)** is a measure of overall cumulative performance of a student over all the semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters.
- 1.26 **Letter Grade** is an index of the performance of a student in a particular course. Grades are denoted by the letters S, A, B, C, D, E, RA, and W.
2. **Programme Offered and Eligibility Criteria:** The Department of Political Science & Public Administration offers a Two Year M.A. Political Science Programme A Pass in Bachelor's Degree (10+2+3 pattern) in any subject including the Professional courses of this University or an examination of any other University accepted by the Syndicate as equivalent thereto.
3. **Reservation Policy:** Admission to the various programmes will be strictly based on the reservation policy of the Government of Tamil Nadu.
4. **Programme Duration**
- 4.1 The Two Year Master's Programme consists of two academic years.
- 4.2 Each academic year is divided into two semesters, the first being from July to November and the second from December to April.
- 4.3 Each semester will have 90 working days (18 weeks).
5. **Programme Structure**
- 5.1 The Two Year Master's Programme consists of Core Courses, Elective Courses (Departmental & Interdepartmental), Skill Enhancement Course, Professional Competency Course, Ability Enhancement Compulsory Course. Internship, Extension Activity and Dissertation.
- 5.2 **Core courses**
- 5.2.1 These are a set of compulsory courses essential for each programme.
- 5.2.2 The core courses include both Theory (Core Theory) and Practical (Core Practical) courses.
- 5.3 **Elective courses**
- 5.3.1 Departmental Electives (DEs) are the Electives that students can choose from a range of Electives offered within the Department.
- 5.3.2 Interdepartmental Electives (IDEs) are Electives that students can choose from amongst the courses offered by other departments of the same faculty as well as by the departments of other faculties.
- 5.3.3 Students shall take a combination of both DEs and IDEs.
- 5.4 **Experiential Learning**
- 5.4.1 Experiential learning provides opportunities to students to connect principles of the discipline with real-life situations.

- 5.4.2 In-plant training/field trips/internships/industrial visits (as applicable) fall under this category.
- 5.4.3 Experiential learning is categorized as Core.

5.5 **Dissertation**

- 5.5.1 Each student shall undertake a Dissertation work (Project) in the final semester.
- 5.5.2 The Head of the Department shall assign a Research Supervisor to the student.
- 5.5.3 The Research Supervisor shall assign a topic for research and monitor the progress of the student periodically.
- 5.5.4 Students who wish to undertake project work in recognized institutions/industry shall obtain prior permission from the University. The Research Supervisor will be from the host institute, while the Co-Supervisor shall be a faculty in the parent department.

5.6 **Online Courses**

- 5.6.1 The Heads of Departments shall facilitate enrolment of students in Massive Open Online Courses (MOOCs) platform such as SWAYAM to provide academic flexibility and enhance the academic career of students.
- 5.6.2 Students who successfully complete a course in the MOOCs platform shall be exempted from one elective course of the programme.

- 5.7 **Credit Distribution:** The credit distribution is organized as follows:

	Credits
Core Courses	48
Elective Courses	18
Skill Enhancement Course	06
Internship/ Industrial Activity	02
Project with Viva Voce	08
Ability Enhancement Compulsory Course	08
Extension Activity	01
Total	91

5.8 **Credit Assignment**

Each course is assigned credits and credit hours on the following basis:

- 1 Credit is defined as 1 hour of lecture time in class per week
- 1 Lecture period of one hour per week over a semester
- 1 Tutorial period of one hour per week over a semester
- 1 Practical/Dissertation (Project) period of two hours (depending on the discipline) per week over a semester.

6 **Attendance**

- 6.1 Each faculty handling a course shall be responsible for the maintenance of Attendance and Assessment Record for candidates who have registered for the course.
- 6.2 The Record shall contain details of the students' attendance, marks obtained in the Continuous Internal Assessment (CIA) Tests, Assignments and Seminars. In addition the Record shall also contain the organization of lesson plan of the Course Instructor.
- 6.3 The record shall be submitted to the Head of the Department once a month for monitoring the attendance and syllabus coverage.
- 6.4 At the end of the semester, the record shall be duly signed by the Course Instructor and the Head of the Department and placed in safe custody for any future verification.
- 6.5 The Course Instructor shall intimate to the Head of the Department at least seven calendar days before the last instruction day in the semester about the attendance particulars of all students.
- 6.6 Each student shall have a minimum of 75% attendance in all the courses of the particular semester failing which he or she will not be permitted to write the End-Semester Examination. The student has to redo the semester in the next year.

- 6.7 Relaxation of attendance requirement up to 10% may be granted for valid reasons such as illness, representing the University in extracurricular activities and participation in NCC/NSS/YRC/RRC.

7 Mentor-Mentee System

- 7.1 To help the students in planning their course of study and for general advice on the academic programme, the Head of the Department will attach certain number of students to a member of the faculty who shall function as a Mentor throughout their period of study.
- 7.2 The Mentors will guide their mentees with the curriculum, monitor their progress, and provide intellectual and emotional support.
- 7.3 The Mentors shall also help their mentees to choose appropriate electives and value-added courses, apply for scholarships, undertake projects, prepare for competitive examinations such as NET/SET, GATE etc., attend campus interviews and participate in extracurricular activities.

8 Examinations

- 8.1 The examination system of the University is designed to systematically test the student's progress in class, laboratory and field work through Continuous Internal Assessment (CIA) Tests and End-Semester Examination (ESE).
- 8.2 There will be two CIA Tests and one ESE in each semester.
- 8.3 The Question Papers will be framed to test different levels of learning based on Bloom's taxonomy viz. Knowledge, Comprehension, Application, Analysis, Synthesis and Evaluation/Creativity.

8.4 Continuous Internal Assessment Tests

- 8.4.1 The CIA Tests shall be a combination of a variety of tools such as class tests, assignments, seminars, and viva-voce that would be suitable to the course. This requires an element of openness.
- 8.4.2 The students are to be informed in advance about the assessment procedures.
- 8.4.3 The pattern of question paper will be decided by the respective faculty.
- 8.4.4 CIA Test-I will cover the syllabus of the first two units while CIA Test-II will cover the last three units.
- 8.4.5 CIA Tests will be for two to three hours duration depending on the quantum of syllabus.
- 8.4.6 A student cannot repeat the CIA Test-I and CIA Test-II. However, if for any valid reason, the student is unable to attend the test, the prerogative of arranging a special test lies with the teacher in consultation with the Head of the Department.

8.5 End Semester Examinations (ESE)

- 8.5.1 The ESE for the first/third semester will be conducted in November and for the second/fourth semester in May.
- 8.6 A candidate who does not pass the examination in any course(s) of the first, second and third semesters will be permitted to reappear in such course(s) that will be held in April and November in the subsequent semester/year.

9 The ESE will be of three hours duration and will cover the entire syllabus of the Course

10 Evaluation

10.1 Marks Distribution

- 10.1.1 Each course, both Theory and Practical as well as Dissertation (Project)/Internship/Field work/In-plant training shall be evaluated for a maximum of 100 marks.
- 10.1.2 For the theory courses, CIA Tests will carry 25% and the ESE 75% of the marks.
- 10.1.3 For the Practical courses, the CIA Tests will constitute 40% and the ESE 60% of the marks.

10.2 Assessment of CIA Tests

- 10.2.1 For the CIA Tests, the assessment will be done by the Course Instructor

10.2.2 For the Theory Courses, the break-up of marks shall be as follows:

	Marks
Test-I & Test-II	15
Seminar	5
Assignment	5
Total	25

10.2.3 For the Practical Courses (wherever applicable), the break-up of marks shall be as follows:

	Marks
Test-I	15
Test-II	15
Viva-voce and Record	10
Total	40

10.3 Assessment of End-Semester Examinations

10.3.1 Evaluation for the ESE is done by both External and Internal examiners (Double Evaluation).

10.3.2 In case of a discrepancy of more than 10% between the two examiners in awarding marks, third evaluation will be resorted to.

10.4 Assessment of Project/Dissertation

10.4.1 The Project Report/Dissertation shall be submitted as per the guidelines laid down by the University.

10.4.2 The Dissertation (Project) Work/shall carry a maximum of 100 marks.

10.4.3 CIA for Project will consist of a Review of literature survey, experimentation/field work, attendance etc.

10.4.4 The Dissertation (Project) Report evaluation and viva-voce will be conducted by a committee constituted by the Head of the Department.

10.4.5 The Project Evaluation Committee will comprise the Head of the Department, Project Supervisor, and a senior faculty.

10.4.6 The marks shall be distributed as follows:

Continuous Internal Assessment (25 Marks)		End Semester Examination (75 Marks)	
Review-I 10	Review-II: 15	Project / Dissertation Evaluation	Viva-voce
		50	25

10.5 Assessment of Value-added Courses

10.5.1 Assessment of VACs shall be internal.

10.5.2 Two CIA Tests shall be conducted during the semester by the Department(s) offering VAC.

10.5.3 A committee consisting of the Head of the Department, faculty handling the course and a senior faculty member shall monitor the evaluation process.

10.5.4 The grades obtained in VACs will not be included for calculating the GPA.

10.6 Passing Minimum

10.6.1 A student is declared to have passed in each course if he/she secures not less than 40% marks in the ESE and not less than 50% marks in aggregate taking CIA and ESE marks together.

10.6.2 A candidate who has not secured a minimum of 50% of marks in a course (CIA + ESE) shall reappear for the course in the next semester/year.

10.7 Conferment of the Master's Degree

A candidate who has secured a minimum of 50% marks in all courses prescribed in the programme and earned the minimum required credits shall be considered to have passed the Master's Programme.

10.8 Marks and Grading

- 11.1 The performance of students in each course is evaluated in terms Grade Point (GP).
- 11.2 The sum total performance in each semester is rated by Grade Point Average (GPA) while Cumulative Grade Point Average (CGPA) indicates the Average Grade Point obtained for all the courses completed from the first semester to the current semester.
- 11.3 **The GPA** is calculated by the formula

$$GPA = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i}$$

where, C_i is the Credit earned for the Course i in any semester;
 G_i is the Grade Point obtained by the student for the Course i and
 n is the number of Courses passed in that semester.

- 11.4 **CGPA** is the Weighted Average Grade Point of all the Courses passed starting from the first semester to the current semester.

$$CGPA = \frac{\sum_{i=1}^m \sum_{i=1}^n C_i G_i}{\sum_{i=1}^m \sum_{i=1}^n C_i}$$

Where, C_i is the Credit earned for the Course i in any semester;
 G_i is the Grade Point obtained by the student for the Course i and
 n is the number of Courses passed in that semester.
 m is the number of semesters.

- 11.5 **Evaluation of the performance of the student will be rated as shown in the Table.**

Range of Marks	Grade Points	Letter Grade
90 and above	10	S
80-89	9	A
70-79	8	B
60-69	7	C
55-59	6	D
50-54	5	E
Less than 50	0	RA
Withdrawn from the examination	0	W

- 11.6 **Classification of Results.** The successful candidates are classified as follows:
- 11.6.1 **For First Class with Distinction: Candidates** who have passed all the courses prescribed in the Programme in the first attempt with a CGPA of 8.25 and above within the programme duration. Candidates who have withdrawn from the End Semester Examinations are still eligible for First Class with Distinction (See Section 12 for details).
- 11.6.2 **For First Class:** Candidates who have passed all the courses with a CGPA of 6.5 and above.
- 11.6.3 **For Second Class:** Candidates who have passed all the courses with a CGPA between 5.0 and less than 6.5.
- 11.6.4 Candidates who obtain highest marks in all examinations at the first appearance alone will be considered for University Rank.
- 11.7 **Course-Wise Letter Grades**
- 11.7.1 The percentage of marks obtained by a candidate in a course will be indicated in a letter grade.
- 11.7.2 A student is considered to have completed a course successfully and earned the credits if he/she secures an overall letter grade other than RA.

- 11.7.3 A course successfully completed cannot be repeated for the purpose of improving the Grade Point.
- 11.7.4 A letter grade RA indicates that the candidate shall reappear for that course. The RA Grade once awarded stays in the grade card of the student and is not deleted even when he/she completes the course successfully later. The grade acquired later by the student will be indicated in the grade sheet of the Odd/Even semester in which the candidate has appeared for clearance of the arrears.
- 11.7.5 If a student secures RA grade in the Project Work/Field Work/Practical Work/Dissertation, he/she shall improve it and resubmit if it involves only rewriting/ incorporating the clarifications suggested by the evaluators or he/she can re-register and carry out the same in the subsequent semesters for evaluation.
- 11.6 **Provision for Withdrawal from the End Semester Examination**
- 12.1 The letter grade W indicates that a candidate has withdrawn from the examination.
- 12.2 A candidate is permitted to withdraw from appearing in the ESE for one course or courses in ANY ONE of the semesters ONLY for exigencies deemed valid by the University authorities.
- 12.3 Permission for withdrawal from the examination shall be granted only once during the entire duration of the programme.
- 12.4 Application for withdrawal shall be considered only if the student has registered for the course(s), and fulfilled the requirements for attendance and CIA tests.
- 12.5 The application for withdrawal shall be made ten days prior to the commencement of the examination and duly approved by the Controller of Examinations. Notwithstanding the mandatory prerequisite of ten days notice, due consideration will be given under extraordinary circumstances.
- 12.6 Withdrawal is not granted for arrear examinations of courses in previous semesters and for the final semester examinations.
- 12.7 Candidates who have been granted permission to withdraw from the examination shall reappear for the course(s) when the course(s) are offered next.
- 12.8 Withdrawal shall not be taken into account as an appearance for the examination when considering the eligibility of the candidate to qualify for First Class with Distinction.
13. **Academic misconduct:** Any action that results in an unfair academic advantage/interference with the functioning of the academic community constitutes academic misconduct. This includes but is not limited to cheating, plagiarism, altering academic documents, fabrication/falsification of data, submitting the work of another student, interfering with other students' work, removing/defacing library or computer resources, stealing other students' notes/assignments, and electronically interfering with other students'/University's intellectual property. Since many of these acts may be committed unintentionally due to lack of awareness, students shall be sensitised on issues of academic integrity and ethics.
14. **Transitory Regulations:** Wherever there has been a change of syllabi, examinations based on the existing syllabus will be conducted for two consecutive years after implementation of the new syllabus in order to enable the students to clear the arrears. Beyond that, the students will have to take up their examinations in equivalent subjects, as per the new syllabus, on the recommendation of the Head of the Department concerned.
15. Notwithstanding anything contained in the above pages as Rules and Regulations governing the Two Year Master's Programmes at Annamalai University, the Syndicate is vested with the powers to revise them from time to time on the recommendations of the Academic Council.

11.7 CONTENTS

Name of the Content	Page No.
i. PO and PSO Description	3
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v. Subjects – Core, Elective, Non major, Skill Enhanced, Ability Enhanced, Extension Activity, Environment, Professional Competency 1. <i>Course Lesson Box</i> 2. <i>Course Objectives</i> 3. <i>Units</i> 4. <i>Learning Outcome</i> 5. <i>Reference and Text Books</i> 6. <i>Web Sources</i> 7. <i>PO & PSO Mapping tables</i>	10

TANSICHE REGULATIONS ON LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK FOR POSTGRADUATE EDUCATION	
Programme	M.A. Political Science
Programme Code	APOL21
Duration	PG – Two Years
Programme Outcomes (Pos)	<p>PO1: Problem Solving Skill Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context.</p> <p>PO2: Decision Making Skill Foster analytical and critical thinking abilities for data-based decision-making.</p> <p>PO3: Ethical Value Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities.</p> <p>PO4: Communication Skill Ability to develop communication, managerial and interpersonal skills.</p> <p>PO5: Individual and Team Leadership Skill Capability to lead themselves and the team to achieve organizational goals.</p> <p>PO6: Employability Skill Inculcate contemporary business practices to enhance employability skills in the competitive environment.</p> <p>PO7: Entrepreneurial Skill Equip with skills and competencies to become an entrepreneur.</p> <p>PO8: Contribution to Society Succeed in career endeavors and contribute significantly to society.</p> <p>PO 9 Multicultural competence Possess knowledge of the values and beliefs of multiple cultures and a global perspective.</p> <p>PO 10: Moral and ethical awareness/reasoning Ability to embrace moral/ethical values in conducting one’s life.</p>
Programme Specific Outcomes (PSOs)	<p>PSO1 – Placement To prepare the students who will demonstrate respectful engagement with others’ ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions.</p> <p>PSO 2 - Entrepreneur To create effective entrepreneurs by enhancing their critical thinking,</p>

	<p>problem solving, decision making and leadership skill that will facilitate startups and high potential organizations.</p> <p>PSO3 – Research and Development Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development.</p> <p>PSO4 – Contribution to Business World To produce employable, ethical and innovative professionals to sustain in the dynamic business world.</p> <p>PSO 5 – Contribution to the Society To contribute to the development of the society by collaborating with stakeholders for mutual benefit.</p>
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Credit Distribution for PG Programme

Sem-I	Credit	Hours	Sem-II	Credit	Hours	Sem-III	Credit	Hours	Sem-IV	Credit	Hours
Core- I	5	7	Core- IV	5	6	Core- VII	5	6	Core- XI	5	6
Core- II	5	7	Core- V	5	6	Core- VIII	5	6	Core- XII	5	6
Core- III	4	6	Core- VI	4	6	Core- IX	5	6	Project with Viva Voce	8	10
Elective - I Discipline Centric	3	5	Elective- III Discipline Centric	3	4	Core- X	3	6	Elective-VI (Industry/ Entrepreneurship)	3	4
Elective - II Centric	3	5	Elective- IV Centric	3	4	Elective- V Discipline Centric	3	3	Skill Enhancement Course/ Professional Competency Skill	2	4
			Skill Enhancement	2	4	3.6 Skill Discipline Centric	2	3	Extension Activity	1	
						3.7 Internship Industrial Activities	2				
	20	30		22	30		25	30		24	30
Total Credit Points							91				

Core- Papers	12 x 4 = 48
Elective (Generic / Discipline Centric)	6 x 3 = 18
Skill Enhancement Course	3 x 2 = 06
Internship/ Industrial Activity	1 x 2 = 02
Project with Viva Voce	08
Ability Enhancement Compulsory Course	4X2 =08
Extension Activity	1 x 1 = 01

Total Credits
91

Component wise Credit Distribution

Credits	Sem I	Sem II	Sem III	Sem IV	Total
Part A	18	18	18	18	72
Part B					
(i)Discipline– Centric/Generic Skill	2	2	2	2	8
(ii)Soft Skill	2	2	2	2	10
(iii)Summer Internship/ Industrial Training			2		
Part C				1	1
Total	22	22	24	23	91

METHODS OF EVALUATION		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments / Snap Test / Quiz	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
Total		100 Marks
METHODS OF ASSESSMENT		
Remembering (K1)	<ul style="list-style-type: none"> • The lowest level of questions require student store call information from the course content • Knowledge questions usually require students to identify information in the textbook. 	
Understanding (K2)	<ul style="list-style-type: none"> • Understanding of facts and ideas by comprehending organizing, comparing, translating, interpolating grand interpreting in their own words. • The questions go beyond simple recall and require students to combine data together 	
Application (K3)	<ul style="list-style-type: none"> • Students have to solve problems by using/applying a concept learned in the classroom • Students must use their knowledge to determine exact response. 	
Analyze (K4)	<ul style="list-style-type: none"> • Analyzing the question is one that asks the students to break down something into its component parts. • Analyzing requires students to identify reasons causes or motives and reach conclusions or generalizations. 	
Evaluate (K5)	<ul style="list-style-type: none"> • Evaluation an individual to make judgment on something. • Questions to be asked to judge the value of an idea, a character, a work of art, or a solution to a problem. • Students are engaged in decision-making and problem-solving. • Evaluation questions do not have single right answers. 	
Create (K6)	<ul style="list-style-type: none"> • The questions of this category challenge students to get engaged in creative and original thinking. • Developing original ideas and problem solving skills 	

CREDIT DISTRIBUTION – M.A POLITICAL SCIENCE

FIRST YEAR

SEMESTER-I

Part I	List of Courses	Credits	No. of Hours
23POLC101	Core Course – I – Political Theory	5	7
23POLC102	Core Course – II - International Relations: Concepts, Theories and Issues	5	7
23POLC103	Core Course – III – Western Political Thinkers	4	6
23POLE104	Department Elective Course 1 Political Leadership	3	5
23POLE105	(or) Department Elective Course 2 Electoral Politics		
23POLX001	Inter Department Elective Course 1 Democratic Constitutional Design	3	5
23POLX002	(or) Inter Department Elective Course 2 Political Campaign Management		
	Total	20	30

SEMESTER-II

Part II	List of Courses	Credits	No. of Hours
23POLC201	Core Course – IV – Constitutional Law of India	5	6
23POLC202	Core Course – V – Indian Government and Politics	5	6
23POLC203	Core Course – VI – Indian Political Thought	4	6
23POLE204	Department Elective Course 1 Bureaucracy and Political Executive	3	4
23POLE205	(or) Department Elective Course 2 Political Economy of Development		
23POLX003	Inter Department Elective Course 1 Political Journalism	3	4
23POLX004	(or) Inter Department Elective Course 2 Legal Awareness		
23TSSC200	Skill Enhancement Course I – Academic Writing Skill	2	4
	Total	22	30

SECOND YEAR

SEMESTER - III

Part III	List of Courses	Credits	No. of Hours
23POLC301	Core Course – VII – Research Methods in Political Science	5	6
23POLC302	Core Course – VIII – Comparative Politics	5	6
23POLC303	Core Course – IX – International Organization	5	6
23POLC304	Core Course – X – Grass root Democracy in India	4	6
23POLE305	Department Elective 1 Government Relations and Human Factor Engineering	3	3
23POLE306	(or) Department Elective 2 Political Communication		
23TSSC300	Skill Enhancement Course- II – Employability Skill	2	3
23POLI307	*Internship / Industrial Activity [Credits]	2	-
	Total	26	30

*** Internship during Short Vacation. The Credits shall be awarded in Semester III Statement of Marks**

SEMESTER - IV

Part IV	List of Courses	Credits	No. of Hours
23POLC401	Core Course – XI – Contemporary Political Theory	5	6
23POLC402	Core Course – XII – Governance and Public Policy	5	6
23POLP403	Project with VIVA VOCE	7	10
23POLE404	Department Elective Course 1 International Law	3	4
23POLE405	(or) Department Elective Course 2 Dispute Resolution		
23POLS406	Skill Enhancement Course / Professional Competency Skill – Human Rights Perspectives	2	4
23POLX407	Extension Activity	1	-
	Total	23	30

OVERALL CREDIT DISTRIBUTION FOR M.A. POLITICAL SCIENCE

S. No.	Course Details	Credits
1	Core Course [12 Courses X 4 Credits]	48
2	Elective Course [6 Courses X 3 Credits]	18
3	Skill Enhancement Course [3 Courses X 2 Credits]	6
4	Professional Competency Course & Industry Module Project Work VIVA VOCE	8
5	Ability Enhancement Compulsory Course [4 Courses X 2]	8
6	Internship	2
7	Extension Activity	1
	Total	91

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75Marks
	Total	100Marks

FIRST YEAR
SEMESTER – I
CORE COURSE – I
POLITICAL THEORY

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLC101	POLITICAL THEORY	Core	Y	-	-	-	4	6	25	75	100
Course Objectives											
C1	To introduce the students to the fundamental ideas of Political Theory										
C2	To help students understand the origin of the State and its dynamics										
C3	To familiarise students with the concepts of power, justice and law										
C4	To enable students to analyse the notions of liberty, equality, rights and duties										
C5	To provide insights into the domains of citizenship, political obligation and the contemporary debates on Political Theory										

UNITS	Details	No. of Hours
I	Political Science: Meaning, Nature, Scope, Sub disciplines, Methods, Approaches and Frameworks – Relationship between Political Science and Other Disciplines -Classical and Empirical Political Theories: Behaviouralism and Post-Behaviouralism - Political Theory versus Political Philosophy versus Political Thought versus Political Ideologies	6
II	Theories of Origin of State: Theory of Divine Origin - Theory of Force - Social Contract Theory (Thomas Hobbes, John Locke and Jean-Jacques Rousseau) - Matriarchal and Patriarchal Theories - Historical or Evolutionary Theory Theories of State: Organic, Juridical, Liberal, Marxist, Pluralistic, Post-Colonial, Feminist and Post-Modern -Sovereignty: Definition and Kinds - Monistic Theory (John Austin) - Pluralistic Theory (Harold J Laski) - Challenges to Sovereignty	6
III	Power: Views of Antonio Gramsci (Hegemony), Hannah Arendt (Communication) and Michel Foucault (Bio-power); Justice: Meaning, Nature and Typology - Theories (Liberal, Libertarian, Marxist, Feminist and Subaltern) Law: Meaning, Nature and Kinds - Sources of Law - Schools of Jurisprudence (Natural, Analytical, Historical, Sociological and Realist) - Law versus Morality	6

IV	Liberty: Meaning, Nature and Types - Liberal and Marxist Views Equality: Meaning, Nature, and Dimensions - Relationship between Liberty and Equality - Affirmative Action Rights and Duties: Meaning, Nature and Typology - States' Rights and Human Rights - Relationship between Rights and Duties	6
V	Citizenship: Meaning, Nature and Components - Theories (Liberal, Libertarian, Marxist and Pluralist) Political Obligation: Meaning, Nature and Types - Theories (Divine Theory, Consent/Contract Theory, Prescriptive Theory, Idealist Theory and Marxist Theory)	6
Total		30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Out come
CO1	Enumerate the growth and impact of political science as an academic discipline. Cognitive level 1 and 2- Recalling and Understanding	PO1,PO2, PO4
CO2	Summarize the probable origin of the state – Cognitive level - K2 and K3 – Recalling and understanding	PO2, PO5, PO7
CO3	Describe the dynamics of law and power - cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Examine concepts of liberty, equality and rights. cognitive level- K3 and K4 Comprehend and Analyse	PO4, PO6, PO7
CO5	Critique analyse the emerging trends the concepts of citizenship and political obligation in the modern world. cognitive level - K4 and K5 Assess and Evaluate	PO2, PO4, PO5

Text Books	
1.	Kapur A.C, Principles of Political Science, S Chand and Company, New Delhi
2.	Gerald F Gaus and Chandran Kukathas (Eds.), Handbook of Political Theory, SAGE Publishing.
3.	Robert E. Good in (Ed.), The Oxford Handbook of Political Science, Oxford University Press.
4.	Gilchrist, R.N. Principles of Political Science. Madras: Orient Longmans.
5.	Johari, J.C. Principles of Political Science. New Delhi: Sterling Publications Ltd

References Books	
1.	John S. Dryzek, Bonnie Honig and Anne Phillips (Eds.), The Oxford Handbook of Political Theory, Oxford University Press.
2.	Mark Bevir (Ed.), Encyclopedia of Political Theory (Volumes I - III), SAGE Publishing.
3.	James N. Druckman, Donald P. Greene, James H. Kuklinski and Arthur Lupia (Eds.), Cambridge Handbook of Experimental Political Science, Cambridge University Press.
4.	Dirk Berg-Schlosser, Bertrand Badie and Leonardo Morlino (Eds.), The SAGE Handbook of Political Science (Volumes I - III), SAGE Publishing.
5.	David Marsh, Theory and Methods in Political Science, U.K : Palgrave Macmillan

Web Resources	
1.	Gyan Kosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	The Library of Congress, https://www.loc.gov/
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	JSTOR, https://www.jstor.org/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – II

INTERNATIONAL RELATIONS: CONCEPTS, THEORIES AND ISSUES

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLC102	INTERNATIONAL RELATIONS: CONCEPTS, THEORIES AND ISSUES	Core	Y	-	-	-	4	6	25	75	100
Course Objectives											
C1	To understand the nature of International Relations among nations of the world										
C2	To comprehend the concept of national interest and the dynamics of power										
C3	To know the importance of collective security for the peace of the world										
C4	To decipher the impact of globalization										
C5	To summarise the contemporary global concerns										

UNITS	Details	No. of Hours
I	Nature and Scope of International Relations: Nation-State and Sovereignty State and Non- State Actors- Theories of IR: Idealism and Realism Neo-Realism-Traditionalism and Behaviouralism - Marxism and Critical Theory - Constructivism- Feminism and Green Theory	6
II	National Interest: Meaning and Dynamics Typologies of National Interest- Power: Classification - Soft Power and Hard Power - National Power: Elements and Evaluation - Balance of Power: Assumptions – Methods – Relevance in the Nuclear Era -Deterrence	6
III	Collective Security: Meaning - Collective Security under the UNO - Collective Defense International Law- Nature and Functions - International Morality and Public Opinion	6
IV	Globalization: Globalization and the Nation-State Information Technology and its Impact on IR - International Economic System Global Trade and Commerce - International Migration	6
V	Contemporary Global Concerns: Human Rights – Terrorism - Nuclear Proliferation - Global Environmental Concerns - Climate Change.	6
	Total	30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Enumerate the factors/determinants of bilateral relations among nations- Cognitive level 1 and 2- Recalling and Understanding	PO1,PO3, PO5
CO2	Summarize the need for detente based on the chronology of historical events– Cognitive level - K2 and K3 – Recalling and understanding	PO1,PO3, PO7
CO3	Describe the dynamics of collective security- cognitive level – K2 and K3 Understand and describe	PO1 and PO8, PO9, PO10
CO4	Examine impact of globalisation. cognitive level- K3 and K4 Comprehend and Analyse	PO4, PO3, PO5, P06
CO5	Analysethe global concerns in the 21 st century world. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	James Dougherty and Robert Pfaltzgraff, Contending Theories of International Relations. A Comprehensive Survey, Harper Collins.
2.	Hans Morgenthau and Kenneth Thompson, Politics Among Nations: The Struggle For Power And Peace, McGraw-Hill.
3.	Theodore Coulombis and James Wolfe, Introduction to International Relations: Power and Justice, Prentice-Hall Inc.
4.	Robert Jackson and Georg Sorenson, Introduction To International Relations, Oxford University Press.
5.	Paul Wilkinson, International Relations, Sterling Publishing Co. Inc

References Books	
1.	Robert Jackson and Georg Sorensen. “Introduction to International Relations: Theories and Approaches”, Oxford University
2.	Peter Calvocoressi, World Politics since 1945, Pearson Longman.
3.	Daniel Papp, Contemporary International Relations: Frameworks for Understanding, Longman Press.
4.	John Baylis, John; Steve Smith; and Patricia Owens. The Globalisation of World Politics, Oxford University Press 7th edition, 2016
5.	Palmer and Perkins, International Relations, Aitbs Publishers

Web Resources	
1.	“The IR Theory Home Page”. http://irtheory.com/
2.	The IR Theory Knowledge Base”. http://irtheory.com./know.htm .
3.	http://www.e-ir.info/
4.	Encyclopedia Britannica, https://www.britannica.com/
5.	National Digital Library of India, https://ndl.iitkgp.ac.in/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	2	3	2
CO3	3	3	3	3	3
CO4	3	3	2	3	3
CO5	3	3	3	3	3
Weightage	15	15	13	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.6	3.0	2.8

CORE COURSE – III

WESTERN POLITICAL THINKERS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLC103	WESTERN POLITICAL THINKERS	Core	Y	-	-	-	4	6	25	75	100

Course Objectives

C1	To give the students an understanding on the political thought in the western world
C2	To make students have an idea about the ancient and medieval period thinking on governance
C3	To highlight the changing dynamics in the modern period
C4	To bring forth an understanding on the rise of communist doctrines
C5	To bring out the importance of a world of justice and welfare

UNITS	Details	No. of Hours
I	Nature & Characteristics of Western Political Thought - Plato: Socratic Influence on Plato- Method of Plato- The Republic (Theory of Justice, Education, Communism) Aristotle: Method - The Politics – Nature & Origin of State- Forms of Government- Best Practicable State	6
II	Cicero: -Meaning and Origin of State- Justice- Law- Equality- Liberty. St. Augustine: - Church- State Controversy- Conception of Two Cities- Justice- Slavery. Thomas Aquinas: Classification of Law	6
III	Machiavelli: Human Nature- The Prince- Art of Ruling, Rules of Diplomacy. Hobbes: Social Contract Theory- Absolute Sovereignty. Locke: Social Contract Theory- Limited Government. Rousseau: Social Contract Theory- General Will	6
IV	Hegel: - German Idealism- Dialectics. T. H. Green: Oxford Idealism- Theory of Peace. Jeremy Bentham & J.S. Mill: Utilitarianism. Karl Marx: Materialistic Interpretation of History- Class Struggle- Labour Theory of Value- Dictatorship of Proletariat- Communism.	6
V	John Rawls- Theory of Justice Gramsci- Hegemony Hannah Arendt- Authority and Totalitarianism Jurgen Habermas- Theory of truth and knowledge	6
Total		30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand the historical context of Political thinking in Western Countries. - Cognitive level 1 and 2- Recalling and Understanding	PO1
CO2	Comprehend the expansion of western political thinking from Europe to the world through Rome.– Cognitive level - K2 and K3 – Recalling and understanding	PO1
CO3	Examine the influence of Renaissance and the rise of Intellectual exercises in political theory in the west. - cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Discuss the rise of Ideologies in the west and the intellectual foundations for them.- K3 and K4 Comprehend and Analyse	PO4
CO5	Know how western political thinking continues through the post classical thinkers. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	George H Sabine, <i>A History of Political Theory</i> , Oxford & IBH Publishing C.Pvt.Ltd, New Delhi.
2.	Sukhbir Singh, <i>History of Political Thought</i> , Vol 1,2, Rastogi Publications, Meerut.
3.	William Ebenstein, <i>Great Political Thinkers: From Plato to the Present</i> , S.Chand (G/L) & Company Ltd, New Delhi
4.	SK Sharma &Urmila Sharma, <i>Western Political Thought</i> , Vol I & II Atlantic Publishers, New Delhi, 2013.
5.	O.P. Gauba, <i>Western Political Thought</i> , National Paperbacks, Delhi. 1999

References Books	
1.	Brooke Noel Moore, Kenneth Bruder, <i>Philosophy- The Power of Ideas</i> , Tata McGraw Hill Publishing Company Limited, New Delhi.
2.	David Stewart, H.Gene Blocker, <i>Fundamentals of Philosophy</i> , Pearson, Prentice Hall, New Delhi.
3.	Varma V.P. <i>Political Philosophy</i> . Lakshmi NarainAgarwal Publishing Co.
4.	Wayper C.L. <i>Political Thought</i> . B. I. Publications Private Ltd.
5.	Pant S.C. <i>History of Political Thought</i> . Prakashan Kendra.

Web Resources	
1.	Armstrong, E. "Machiavelli as Political Thinker." History, NEW SERIES, 5, no. 18 (1920): 81-94. http://www.jstor.org/stable/24399721
2.	Kateb, George. "Aspects of Rousseau's Political Thought." Political Science Quarterly 76, no. 4 (1961): 519-43.
3.	Wood, Neal. Cicero's Social and Political Thought. University of California Press, 1988. http://www.jstor.org/stable/10.1525/j.ctt1pncgd .
4.	Donnelly, Jack. "Natural Law and Right in Aquinas' Political Thought." The Western Political Quarterly 33, no. 4 (1980): 520-35.
5.	Puntambekar, S. V. "St. Augustine and His Predecessors (Foundators of Medieval Political Thought)." The Indian Journal of Political Science 5, no. 2 (1943): 107-38. http://www.jstor.org/stable/42743760

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2.8	3	3
CO2	3	3	2	3	2
CO3	2.9	3	2.9	3	2.9
CO4	3	3	2	3	3
CO5	2.8	3	2.7	3	2.9
Weightage	15	15	12.4	15	13.8
Weighted percentage of Course Contribution to POs	2.94	3.0	2.48	3.0	2.76

DEPARTMENT ELECTIVE COURSE – 1

POLITICAL LEADERSHIP

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLE104	POLITICAL LEADERSHIP	Department Elective	Y	-	-	-	3	4	25	75	100
Course Objectives											
C1	To introduce the students to the fundamental ideas of Political Leadership										
C2	To help students understand the dynamics of Political Leadership										
C3	To familiarise students with the concepts of power, justice and law										
C4	To enable students to analyse the notions of leadership through case studies										
C5	To provide insights into the domains of political leadership										

UNITS	Details	No. of Hours
I	Political Leadership: Principles Meaning and Characteristics of Political Leadership Types of Political Leadership, Roles of Political Leaders Values and Ethics for Political Leadership	4
II	Dynamism in Political Leadership History of Political Leadership, Political Leadership Positions, Contemporary understanding and role of Political Leaders, Leadership Transition, Vacuum, Practice.	4
III	Political Leadership and Governance Political Communication, Political Psychology, National, Regional and Local Leadership, Elections and Political Leadership – Democratic Procedures and Practices – Constituency Management.	4
IV	Case Studies I: Traditional Leadership, Democratic Leadership, Authoritarian Leadership, Charismatic Leadership	4
V	Case Studies II Socialist leadership, Communist leadership, Military Regimes, Theocratic leadership	4
	Total	20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Enumerate the factors/determinants of Political Leadership - Cognitive level 1 and 2- Recalling and Understanding	PO2
CO2	Summarize the dynamics of Political Leadership– Cognitive level - K2 and K3 – Recalling and understanding	PO3
CO3	Describe the importance and relationship between leadership and governance- cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Understand through Case Studies. cognitive level- K3 and K4 Comprehend and Analyse	PO4
CO5	Critique analyse leadership in the 21 st century world through case studies. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	Leadership: Six Studies in World Strategy, by Henry Kissinger.
2.	I am Malala, by Malala Yousafzai (Afghanistan Nobel Peace Prizewinner)
3.	Washington’s Circle: The Creation of the President, by David S.Heidlerand Jeanne T.Heidler. Random House.
4.	Thomas Jefferson: The Art of Power, by Jon Meacham.
5.	American Lion by Jon Meacham. Random House.(about Andrew Jackson)

References Books	
1.	Eisenhower: The President, by Stephen E. Ambrose.
2.	Three Days in January: Dwight Eisenhower's Final Mission, by Bret Baier.
3.	Dreams from my Father, by Barack Obama. Crown publishers.
4.	Ronald Reagan: Howan Ordinary Man Became an Extraordinary Leader, by Dinesh D'Souza. The Free Press
5.	Decision Points, by George W.Bush. Crown Publishers; New York.

Web Resources	
1.	JSTOR, https://www.jstor.org/ The Library of Congress, https://www.loc.gov/
2.	eGyanKosh, https://egyankosh.ac.in/
3.	Oxford Reference, https://www.oxfordreference.com/
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	Encyclopedia Britannica, https://www.britannica.com/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

DEPARTMENT ELECTIVE COURSE 2

ELECTORAL POLITICS

Subject Code	SubjectName	Category	L	T	P	S	Credits	Inst.Hours	Marks		
									CIA	External	Total
23POLE105	ELECTORAL POLITICS	Department Elective	Y	-	-	-	3	4	25	75	100
CourseObjectives											
C1	To briefly introduce the nature and significance of Electoral Politics										
C2	To explain the basic working of the Election Administration										
C3	To outline the significant aspects of voting and its types										
C4	To understand the Electoral Culture in India										
C5	To know powers, function and challenges of the Election Commissions										

UNITS	Details	No. ofHours
I	Meaning,NatureandSignificanceofElectoralPolitics ElectoralStudiesandPsephology:Meaning,ApproachesandApplications, EvolutionofElections	4
II	ElectionAdministrationandElectoral cycle(Pre-Electoral,ElectoralandPost-ElectoralPhases) ElectoralScenario:Role of Political Parties- PublicOpinionand ElectionsElectoralEthics:Issues of Corruption,Malpractices andConflicts/Violence	4
III	VotingSystems:Plurality/Majority(FirstPastthePost,BlockVote,PartyBlockVote , AlternativeVote&Two-RoundSystem)–ProportionalRepresentation & Single Transferable Vote– MixedMember Proportional &Parallel–Other(SingleNon- TransferableVote,LimitedVote&BordaCount) – Negative Voting PoliticalAwarenessandPoliticalParticipation	4
IV	ElectoralCulture:Ideology-ElectionManifesto–Candidacy-Campaigns Electoral Laws:ElectoralRights–ElectoralDuties PressureGroupsandInterest Groups ElectionandMedia(MassMediaandSocialMedia)	4
V	Models of Voting Behaviour: Sociological Model – Psychosocial Model – Theory ofRationalChoice Vote-Bank Politics – Criminalisation of Politics –Freebies ElectoralReforms:ElectronicVotingMachines–NoneoftheAbove(NOTA)	4
	Total	20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Enumerate the factors/determinants of Electoral Politics. Cognitive level 1 and 2- Recalling and Understanding	PO1, PO3, PO5
CO2	Appraise the electoral stages and need for ethics – Cognitive level - K2 and K3 – Recalling and understanding	PO1, PO2, PO3
CO3	Describe the different voting systems of the modern world- cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Examine electoral culture and the laws associated with it cognitive level- K3 and K4 Comprehend and Analyse	PO4, PO5, PO6
CO5	Critically analyse the emerging trends in the 21 st century world with voting behaviour and the electoral reforms needed. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	Erik S. Herron, Matthew Soberg Shugart, Robert Pekkanen, <i>The Oxford Handbook of Electoral Systems</i> , Oxford University Press, USA.
2.	Elizabeth Suhay, Bernard Grofman, Alexander H. Trechsel, <i>The Oxford Handbook of Electoral Persuasion</i> , Oxford University Press.
3.	Giovanni Sartori, <i>Parties and Party Systems</i> , ECPR Press, UK.
4.	Palmer, N. D. <i>Elections and Political Development</i> , New Delhi, Vikas, 1976.
5.	Grover, V. <i>Political System and Constitution of India</i> , Vol. 6: <i>Electoral System, Behaviour and Elections</i> , New Delhi, Deep & Deep, 1982.

References Books	
1.	<i>Kashyap, S. Elections and Electoral Reforms in India</i> , New Delhi, ICPS, 1971.
2.	<i>Singhvi, L. M. Election and Electoral Reforms in India</i> , Delhi, Sterling, 1971.
3.	<i>Dreams from my Father</i> , by Barack Obama. Crown publishers.
4.	<i>Sadaivasan, S. N – Party and Democracy in India</i> .
5.	<i>Decision Points</i> , by George W. Bush. Crown Publishers; New York.

Web Resources	
1.	South Asia Multidisciplinary Academic Journal, Studying Elections in India: Scientific and Political Debates. http://www.indiaenvironmentportal.org.in/files/file/elections%20inIndia.pdf
2.	National Institute of Open Schooling, Electoral System in India. http://download.nos.org/srsec317newE/317EL18.pdf
3.	https://www.elsevier.com/journals/electoral-studies/0261-3794/guide-for-authors
4.	https://eci.gov.in/
5.	https://www.sciencedirect.com/journal/electoral-studies

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

INTER DEPARTMENT ELECTIVE COURSE 1

DEMOCRATIC CONSTITUTIONAL DESIGN

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLX001	DEMOCRATIC CONSTITUTIONAL DESIGN	Inter Department Elective	Y	-	-	-	2	2	25	75	100
Course Objectives											
C1	To introduce the students to the fundamental principles of Democratic Constitutional Design										
C2	To help students understand the types and implications of constitutional designs										
C3	To provide an understanding of the nature of representation and participation in democratic governance										
C4	To provide insights into the relationship between constitutional design and democratic governance										
C5	To enable students to critically analyse the impact of globalization on democratic constitutional design										

UNITS	Details	No. of Hours
I	Democratic constitutional design - Historical overview of constitutional design - Principles and theories of democratic constitutional design	2
II	Types of Constitutional Designs: Parliamentary, Presidential, Federal and Mixed Systems - Institutional Structures and Decision-Making Processes – The role of the judiciary – Separation of Powers and Checks and Balances	2
III	Representation and Participation: Electoral systems - Political Parties and Representation - Direct democracy and citizen participation - Minority representation and identity politics	2
IV	Accountability and Human Rights: Constitutional courts and human rights - The rule of law and constitutionalism - The role of the media	2
V	Globalization and Democratic Constitutional Design: The impact of globalization - The role of international organizations - The rise of global governance	2
	Total	10

Course Outcomes		
Cos	On completion of this course, students will learn to	Programme Outcome
CO1	Understand the fundamental principles of Democratic Constitutional Design	PO1, PO2, PO4, PO7, PO8, PO11
CO2	Know the types and implications of constitutional designs	PO1, PO2, PO4, PO7, PO8, PO11
CO3	Explain the nature of representation and participation in democratic governance	PO1, PO2, PO4, PO7, PO8, PO11
CO4	Examine the relationship between constitutional design and democratic governance	PO1, PO2, PO4, PO7, PO8, PO11
CO5	Critically analyse the impact of globalization on democratic constitutional design	PO1, PO2, PO4, PO7, PO8, PO11

Text Books	
1.	Donald S. Lutz, Principles of Constitutional Design, 2009, Cambridge University Press
2.	Patterns of Constitutional Design, The Role of Citizens and Elites in Constitution-Making, 2016, By Jonathan Wheatley, Fernando Mendezil, Routledge
3.	Cass R. Sunstein. <i>Designing Democracy: What Constitutions Do</i> . OUP USA.
4.	Sujit Choudhry. <i>Constitutional Design for Divided Societies: Integration or Accommodation?</i> , Oxford University Press.
5.	Designing Democracy: What Constitutions Do, Cass R. Sunstein, 2003, Oxford University Press

References Books	
1.	Samaraditya Pal, India's Constitution: Origins and Evolution, 10 Vols. Lexis Nexis, 2019.
2.	Comparative Constitutional Design (Comparative Constitutional Law and Policy) Paperback – 2014, Tom Ginsburg, Cambridge University Press
3.	Andrew Reynolds. <i>The Oxford Handbook of Constitutional Design</i> , Oxford University Press.
4.	Sudhir Krishnaswamy. <i>Democracy and Constitutionalism in India</i> , Oxford University Press.
5.	Dennis C. Mueller, <i>Constitutional Democracy</i> , Oxford University Press.
Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	The Library of Congress, https://www.loc.gov/
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	JSTOR, https://www.jstor.org/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

INTER DEPARTMENT ELECTIVE COURSE 2

POLITICAL CAMPAIGN MANAGEMENT

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLX002	POLITICAL CAMPAIGN MANAGEMENT	Inter Department Elective	Y	-	-	-	2	2	25	75	100
Course Objectives											
C1	To understand the historical, marketing and entrepreneurial contexts of political campaigns and consultancy.										
C2	To develop the ability to design and execute effective political campaigns by understanding the political environment, targeting and segmentation										
C3	To help students understand voter identification and targeting, Get Out the Vote (GOTV) strategies, and voter engagement and communication to mobilise voters effectively.										
C4	To examine the importance of digital campaigning, using social media and Artificial Intelligence (AI) to design and execute effective campaigns in the digital age.										
C5	To develop the skills to plan and execute post-election strategies, including transition planning for elected officials, building and maintaining political networks, and campaign finance reporting and compliance, to maximise the impact of campaign efforts beyond the election cycle.										

UNITS	Details	No. of Hours
I	Fundamentals of Political Campaigns The History and Evolution of Political Campaigns - Political Marketing and Political Entrepreneurship - Political Consultancy and Political Campaigns	2
II	Campaign Strategy and Planning Understanding the Political Environment - Targeting and Segmentation - Campaign Message Development	2
III	Voter Mobilisation Strategies Voter Identification and Targeting - Get Out the Vote (GOTV) Strategies - Voter Engagement and Communication	2
IV	Digital Campaigning Social Media in Political Campaigns -Artificial Intelligence (AI) and Elections Data Collection and Outreach Strategies	2
V	Post-Election Strategies Transition Planning for Elected Officials - Building and Maintaining Political Networks - Campaign Finance Reporting and Compliance	2
	Total	10

Course Outcomes		
Cos	On completion of this course, students will learn to	Programme Outcome
CO1	Explain the historical, marketing and entrepreneurial contexts of political campaigns and consultancy. (Understand – K2)	P.O. 1; P.O. 6, P.O. 9, P.O. 10, P.O. 11
CO2	Design and execute effective political campaigns by developing strategies that consider the political environment, target specific segments of the electorate, and convey a compelling campaign message. (Create – K6)	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO3	Develop voter mobilisation strategies that identify and target key voters, use effective communication and engagement tactics, and implement successful Get Out the Vote (GOTV) strategies to drive voter turnout.(Create – K6)	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO4	Appraise effective digital campaigns that leverage social media and Artificial Intelligence (AI) to reach and engage specific voter segments and maximise campaign impact.(Evaluate – K5)	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO5	Plan and execute effective post-election strategies, including transition planning for elected officials, building and maintaining political networks, and ensuring compliance with campaign finance reporting requirements. (Apply – K3)	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12

Text Books	
1.	Ormrod, Robert P., Stephan CM Henneberg, and Nicholas J. O'Shaughnessy. <i>Political marketing: Theory and concepts</i> . Sage, 2013.
2.	Lees-Marshment, Jennifer. <i>Political marketing: Principles and applications</i> . Routledge, 2014.
3.	Huckfeldt, R. Robert, and John Sprague. <i>Citizens, politics and social communication: Information and influence in an election campaign</i> . Cambridge University Press, 1995.
4.	Denton Jr, Robert E., Judith S. Trent, and Robert V. Friedenber. <i>Political campaign communication: Principles and practices</i> . Rowman& Littlefield, 2019.
5.	Gunn Enli and Hallvard Moe (2015). <i>Social Media and Election Campaigns: Key Tendencies and Ways Forward</i> , Routledge.

References Books	
1.	Burton, Michael J., William J. Miller, and Daniel M. Shea. <i>Campaign craft: The strategies, tactics, and art of political campaign management: The strategies, tactics, and art of political campaign management</i> . ABC-CLIO, 2015.
2.	Cicero, Quintus Tullius. "How to win an election." <i>How to Win an Election?</i> Princeton University Press, 2012.
3.	Panagopoulos, Costas, et al. <i>Politicking online: The transformation of election campaign communications</i> . Rutgers University Press, 2009.
4.	Dennis W. Johnson (2009). <i>Routledge Handbook of Political Management</i> , Routledge.
5.	Jason Johnson (2012). <i>Political Consultants and Campaigns: One Day to Sell</i> , Routledge.

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER – II
CORE COURSE – IV
CONSTITUTIONAL LAW OF INDIA

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLC201	CONSTITUTIONAL LAW OF INDIA	Core	Y	-	-	-	4	6	25	75	100
Course Objectives											
C1	To introduce the students to the evolution and basic framework of the Indian Constitution										
C2	To help students understand the Fundamental Rights, Directive Principles of State Policy, Fundamental Duties and important Judicial Doctrines in India										
C3	To familiarise students with the structure and powers of the important offices and authorities of the Union Government										
C4	To provide insights into the important offices and authorities of the States and Union Territories in India										
C5	To enable students to examine the Local Self-Government, Centre-State Relations and important Constitutional Bodies in India										

UNITS	Details	No. of Hours
I	Making of the Indian Constitution: Historical Background - Constituent Assembly - Philosophy of the Indian Constitution – Preamble - Salient Features- Amendment Procedure	6
II	Fundamental Rights - Directive Principles of State Policy- Fundamental Duties- Important Judicial Doctrines: Basic Structure - Colourable Legislation - Eclipse- Harmonious Construction- Judicial Review – Laches- Pith and Substance - Incidental or Ancillary Powers– Repugnancy- Separation of Powers-Severability-Territorial Nexus–Casus Omissus- Waiver	6
III	Union Executive: President - Vice President - Prime Minister and Council of Ministers- The Parliament: Composition- Legislative Procedure– Powers- Supreme Court: Organisation and Powers- Attorney-General: Role and Functions	6
IV	State Executive: Governor - Chief Minister and Council of Ministers. State Legislature: Composition- Legislative Procedure. High Courts and Subordinate Courts: Organisation and Powers. Administration of Union Territories: Lieutenant Governor - Chief Minister and Council of Ministers of NCT of Delhi, Puducherry, Jammu & Kashmir - Administrators of UTs. Advocate-General (States and Union Territories): Role and Functions	6
V	Local Self-Government: Urban and Rural Local Bodies (73 rd and 74 th Constitutional Amendment Acts, 1992) - State Election Commission. Centre-State Relations: Inter-State Council - Goods and Services Tax Council Other Constitutional Bodies: Election Commission, Comptroller and Auditor General of India, Finance Commission, Union Public Service Commission, National Commission for Scheduled Castes, National Commission for Scheduled Tribes, National Commission for Backward Classes, and Special Officer for Linguistic Minorities	6
	Total	30

Course Outcomes		
Cos	On completion of this course, students will learn to	Programme Outcome
CO1	Examine Learn the evolution and basic framework of the Indian Constitution- Cognitive level 1 and 2- Recalling and Understanding	PO1
CO2	Summarize the Fundamental Rights, Directive Principles of State Policy, Fundamental Duties and important Judicial Doctrines in India – Cognitive level - K2 and K3 – Recalling and understanding	PO1
CO3	Describe the dynamics of the structure and powers of the important offices and authorities of the Union Government - cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Examine important offices and authorities of the States and Union Territories in India. cognitive level- K3 and K4 Comprehend and Analyse	PO4
CO5	Critique analyse the Local Self-Government, Centre-State Relations and important Constitutional Bodies in India. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	D. D. Basu, <i>Constitutional Law of India</i> , Prentice Hall of India Pvt Ltd.
2.	SujitChoudhry, MadhavKhosla, PratapBhanu Mehta, <i>The Oxford Handbook of the Indian Constitution</i> , Oxford University Press.
3.	BidyutChakraborty, <i>Indian Constitution: text, Context and Interpretation</i> , SAGE Publishing.
4.	Pandey.J.N, <i>Constitutional Law of India</i> , Central Law Agency.
5.	Pylee.M.V, <i>Indian Constitution</i> , Asia Publishing House Pvt Ltd.

References Books	
1.	1. Austin Granville, <i>The Indian Constitution: Cornerstone of A Nation</i> , Oxford University Press.
2.	ZoyaHasan, Easwaran Sridharan, R. Sudharshan, <i>India's living Constitution: Ideas, Practices, Controversies</i> , Permanent Black, UK.
3.	Samaraditya Pal, <i>India's Constitution – Origins and Evolution (Constituent Assembly Debates, Lok Sabha Debates on Constitutional Amendments and Supreme Court Judgments); Volumes I-X</i> , LexisNexis.
4.	Bidyut Chakraborty, <i>Constitutionalizing India: An Ideational Project</i> . Oxford University Press.
5.	Austin, Granville, <i>Indian Constitution</i> , Oxford University Press, India. 1999.

Web Resources	
1.	Constitution of India, Legislative Department, Ministry of Law and Justice, Government of India, https://legislative.gov.in/constitution-of-india
2.	Oxford Reference, https://www.oxfordreference.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Encyclopedia Britannica, https://www.britannica.com/
5.	eGyan Kosh, https://egyankosh.ac.in/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – V

INDIAN GOVERNMENT AND POLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLC202	INDIAN GOVERNMENT AND POLITICS	Core	Y	-	-	-	4	6	25	75	100
Course Objectives											
C1	To introduce the concept and contributions to Nation building.										
C2	To explain the impact of caste and its politics in India.										
C3	To analyse the role of religion and the importance of secularism in India.										
C4	To assess Ethnic factors and the role of regionalism in India										
C5	To analyse the political parties and pressure groups in India.										

UNITS	Details	No. of Hours
I	Nature of the Indian State: Nationalism and Nation in India -Political Legacies of the British Raj - Nature of the Indian National Movement and its contribution to the Nation Building - Modernity and Tradition in Indian Politics – Political Culture in India – Political Leadership in India.	6
II	Caste and Politics: Sociology of Caste - Constitutional Perspective - Caste and Political Parties – Caste and Elections - Politics of Reservation – Dalit Politics in India - Caste as a Pressure Group.	6
III	Religion and Politics: Religion in India – Religion and Constitution – Secularism in India – Gandhian and Nehruvian Views on Secularism - Communal Politics, Communal Organizations and Communal Violence in India -Major Issues: Ayodhya, Uniform Civil Code.	6
IV	Ethnicity and Regionalism: Race, Ethnicity and Politics in India - Language Politics in India - States Reorganization and demand for New States in India - Regionalism and Separatism in India..	6
V	Party Systems and Pressure Groups in India: Nature of Party System - Types and Classification of Parties - National Parties: INC – BJP – CPI (M) - Regional Parties: DMK – Akali Dal – Shiv Sena - Coalition Politics in India - Pressure groups and Interest groups in India..	6
	Total	30

Course Outcomes		
Cos	On completion of this course, students will learn to	Programme Outcome
CO1	Enumerate the factors/determinants of Nation Building - Cognitive level 1 and 2- Recalling and Understanding	PO1, PO3, PO4
CO2	Summarize the impact of caste in India– Cognitive level - K2 and K3 – Recalling and understanding	PO1, PO5, PO3,
CO3	Describe the dynamics of religion cognitive level – K2 and K3 Understand and describe	PO1 and PO8
CO4	Examine ethnic factors and regional sentiments cognitive level- K3 and K4 Comprehend and Analyse	PO4, PO5, PO6, -07
CO5	Analyse the party systems and pressure groups in India. - cognitive level - K4 and K5 Assess and Evaluate	PO2, PO8, PO5

Text Books	
1.	Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.
2.	Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
3.	Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.
4.	Rajni Kothari. Politics in India. Orient Longman Pvt Ltd.
5.	Hoveyda Abbas. Indian Government and Politics. Dorling Kindersley

References Books	
1.	Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.
2.	Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.
3.	Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.
4.	Bidyut Chakraborty. Indian Politics and Society Since Independence. Routledge.
5.	C. P. Bhambhri. Coalition Politics in India. Shipra Publications.

Web Resources	
1.	https://www.india.gov.in/my-government/constitution-india
2.	http://davp.nic.in/constitutionofindia/english/index.html
3.	https://www.constitutionofindia.net/constitution_of_india
4.	Centre for the Study of Developing Societies. http://www.cds.in/
5.	Centre for Development Studies. http://www.cds.edu/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – VI
INDIAN POLITICAL THOUGHT

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLC203	INDIAN POLITICAL THOUGHT	Core	Y	-	-	-	4	6	25	75	100
Course Objectives											
C1	To introduce students to ancient and medieval Indian political thought										
C2	To enable the students to have an understanding of the social, economic and political ideas of Rajaram, Swami Dayanand, Dadabhai Naoroji and Sir Syed Ahmed Khan.										
C3	To have an understanding of the social, economic and political thought of Gopal Krishna Gokhale, BalGangadhar Tilak, M.K.Gandhi and M.A. Jinnah.										
C4	To have an understanding of the social, economic and political ideas of Aurobindo Ghosh, Jawaharlal Nehru, B.R. Ambedkar, and V.D.Savarkar.										
C5	To introduce the students to the social, economic and political thought of Jayaprakash Narayan, M.N.Roy, R.M.Lohia and S.A.Dange.										

UNITS	Details	No. of Hours
I	Ancient Indian Political Thought: Kautilya's Arthashastra- Theory of State – Six-Fold Foreign Policy – War and Diplomacy, Political ideas of Thiruvalluvar. Medieval Indian Political Thought: Islamic Concept of State – Shariat Law – Political Ideas of Ziauddin Barani	6
II	Modern Indian Political Thought: Raja Ram Mohan Roy – Political Ideas – As a social Reformer – As a Humanist – Brahmo Samaj - Swami Dayanand Saraswati – Political Ideas – Arya Samaj. Dadabhai Naoroji- Political Ideas Economic Nationalism- Drain Theory. Syed Ahmed Khan – As a nationalist – As a communalist.	6
III	G. K Gokhale – As a Moderate- Spiritualisation of Politics - Social and Economic Ideas. B. G Tilak: As a Revivalist- As an Extremist- Concept of Swaraj. Mahatma Gandhi: Ahimsa- Satyagraha - Economic Ideas - Views on Ethics and morality - Muhammed Ali Jinnah: As a nationalist – As a Communalist	6
IV	Aurobindo Ghosh: Spiritual Nationalism – Active and Passive Resistance – World Unity and World Government. Jawaharlal Nehru: Democracy - Secularism - Economic Ideas. B. R Ambedkar: Social and Political Ideas. V.D.Savarkar: Political Ideas – Social Ideas	6
V	J.P Narayan: Restructuring Indian Polity-Total Revolution, Party less Democracy.M.N. Roy: Political and Economic Ideas. R.M.Lohia – Political Ideas – Social Ideas – Four Pillar State. S.A. Dange: Political Ideas	6
Total		30

Course Outcomes		
Cos	On completion of this course, students will learn to	Programme Outcome
CO1	Have an understanding of Ancient and Medieval Indian political thought.	PO1,PO2,PO8,PO9,PO10,PO12
CO2	Gain knowledge on the social, economic and political ideas of Raja Ram, Swami Dayanand, Dadabhai Naoroji and Sir Syed Ahmed Khan.	PO1,PO2,PO8,PO9,PO10,PO12
CO3	have an understanding of the social, economic and political thought of Gopal Krishna Gokhale, BalGangadhar Tilak, M.K.Gandhi and M.A.Jinnah.	PO1,PO2,PO8,PO9,PO10,PO12
CO4	understand the social, economic and political ideas of Aurobindo Ghosh, Jawaharlal Nehru, B.R. Ambedkar, and V.D.Savarkar.	PO1,PO2,PO8,PO9,PO10,PO12
CO5	Shall be introduced to the social, economic and political thought of Jayaprakash Narayan, M.N.Roy, R.M.Lohia and S.A.Dange.	PO1,PO2,PO8,PO9,PO10,PO12

Text Books	
1.	V.P. Verma. 2 Volumes Ancient, Medieval and Modern Indian Political Thought. Vikas Publishers, 2004
2.	Sankar Ghose, Political Ideas and Movements in India, Allied Publishers 1975.
3.	Vishnu Bhagwan, Modern Political Thinkers, Sterling Publishers.
4.	Das, H.H., and Patra, P.S.N., Indian Political Traditions,. Sterling Publisher Pvt., Ltd
5.	R. K. Misra, B. N. Ray, Indian Political Thought: Readings and Reflections, Kaveri Books

References Books	
1.	B. N Ray, R. K. Misra, Indian Political Thought, Kaveri Books, 2015
2.	Bidyut Chakrabarty, Rajendra Kumar Pandey, Modern Indian Political Thought: Text and Context, Sage Publications, 2009
3.	R.C. Agarwal, Constitutional Development and National Movement in India: Freedom Movement and the Indian Constitution, S. Chand & Company
4.	Mahendra Prasad Singh, Himanshu Roy, Indian Political Thought: Themes and Thinkers, Pearson Education India, 2011
5.	Thomas Pantham, Kenneth L. Deutsch, Political Thought in Modern India, Beverly Hills, 1986.

Web Resources	
1.	Kautilya. Arthashastra. http://dharmarajya.swarnayug.org/uploads/1/2/1/8/12185983/arthashastra_of_chanakya.pdf
2.	Asgar Ali Engineer, Pakistan: Religion, Politics and Society, http://www.jstor.org.vlib.interchange.at/stable/4404680
3.	Hegde, Sasheej. "The 'Modern' of Modern Indian Political Thought: Outline of a Framework of Appraisal." Social Scientist, vol. 35, no. 5/6, 2007, pp. 19–38. JSTOR, JSTOR, www.jstor.org/stable/27644215 .
4.	Kozicki, Richard P. "The Journal of Asian Studies." The Journal of Asian Studies, vol. 26, no. 4, 1967, pp. 728–729. JSTOR, JSTOR, www.jstor.org/stable/2051282 .
5.	Nair, M.P. Sreekumaran. "BAL GANGADHAR TILAK: REVOLUTIONARY OR CONSTITUTIONALIST? Summary." Proceedings of the Indian History Congress, vol. 31, 1969, pp. 398–398., www.jstor.org/stable/44138408

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

DEPARTMENT ELECTIVE COURSE 1

BUREAUCRACY AND POLITICAL EXECUTIVE

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLE204	BUREAUCRACY AND POLITICAL EXECUTIVE	Department Elective	Y	-	-	-	3	4	25	75	100
Course Objectives											
C1	To understand the theoretical frameworks of Bureaucracy and its relationship with the Political Executive.										
C2	To examine the relationship between Bureaucracy and Political Executive from a comparative perspective.										
C3	To analyse the practical aspects of Bureaucracy and its relationship with the Political Executive.										
C4	To understand the role and challenges of Bureaucracy and Political Executive in developing countries.										
C5	To examine the reforms and innovations in Bureaucracy and Political Executive.										

UNITS	Details	No. of Hours
I	Theoretical Frameworks The Concept of Bureaucracy and Its Evolution - Weberian and Post-Weberian Theories of Bureaucracy - The Role of Bureaucracy in Public Policy Making	4
II	Comparative Perspectives on Bureaucracy and Political Executive Bureaucracy in the Pre-COVID19, COVID19 and Post-COVID19 Era Relationship between Bureaucracy and Political Executive: Factors and Challenges - Bureaucratic Culture versus Political Culture	4
III	Bureaucracy and Political Executive in Practice Bureaucratic Discretion and Accountability Administrative Reforms and their Impact on Bureaucracy and Political Executive - Bureaucracy and Crisis Management	4
IV	Bureaucracy and Political Executive in Developing Countries The Role of Bureaucracy in Development The Challenges of Bureaucracy and Political Executive in Developing Countries The Impact of Globalisation on Bureaucracy and Political Executive	4
V	Reforms and Innovations in Bureaucracy and Political Executive Innovations in Public Service Delivery - Citizen Engagement and Participation in Governance - Technological Change and Governance Styles	4
	Total	20

Course Outcomes		
Cos	On completion of this course, students will learn to	Programme Outcome
CO1	Evaluate the different theoretical frameworks of Bureaucracy and its relationship with the Political Executive. (Evaluate– K5)	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO10, PO11 & PO12
CO2	Analyse the factors that shape the relationship between Bureaucracy and Political Executive in different countries. (Analysis - K4)	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO10, PO11 & PO12
CO3	Appraise the effectiveness of administrative reforms in shaping the relationship between Bureaucracy and Political Executive. (Evaluation - K5)	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO10, PO11 & PO12
CO4	Identify the unfolding patterns of Bureaucracy and Political Executive in developing countries. (Apply– K3)	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO10, PO11 & PO12
CO5	Discuss the impact of technology on Bureaucracy and Political Executive. (Create - K6)	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO10, PO11 & PO12

Text Books	
1.	Goodnow, F. J. (2003). <i>Politics and Administration: A Study in Government</i> , Routledge.
2.	Farazmand, A. (1994). <i>Handbook of Bureaucracy</i> , Routledge.
3.	Maheshwari, S. R. (2007). <i>Indian Administration</i> . Orient Black Swan.
4.	Tyagi, A. R. (1962). <i>Public Administration: Principles and Practice</i> , Atma Ram.
5.	Laxmikanth, M. (2022). <i>Public Administration</i> . McGraw Hill Education.

ReferencesBooks	
1.	Farazmand, A. (2009). <i>Bureaucracy and Administration</i> , Routledge.
2.	B. Guy Peters. (2018). <i>The Politics of Bureaucracy: An Introduction to Comparative Public Administration</i> , Routledge.
3.	Farazmand, A. (2020). <i>Global Encyclopedia of Public Administration, Public Policy, and Governance</i> , Springer.
4.	Rudy B. Andeweg, Robert Elgie, Ludger Helms, Juliet Kaarbo, Ferdinand Müller-Rommel (2020). <i>The Oxford Handbook of Political Executives</i> , Oxford University Press.
5.	Alexander Styhre (2007).s <i>The Innovative Bureaucracy: Bureaucracy in an Age of Fluidity</i> , Routledge.

Web Resources	
1.	Bureaucracy and the Constitution, Fred W. Riggs, Public Administration Review, Vol. 54, No. 1 (Jan. - Feb., 1994), pp. 65-72 (8 pages), Published By: Wiley
2.	https://www.investopedia.com/terms/b/bureaucracy.asp
3.	https://www.researchgate.net/publication/311907612_Bureaucracy
4.	eGyanKosh, https://egyankosh.ac.in/
5.	Encyclopedia Britannica, https://www.britannica.com/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

DEPARTMENT ELECTIVE COURSE 2

POLITICAL ECONOMY OF DEVELOPMENT

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLE205	POLITICAL ECONOMY OF DEVELOPMENT	Department Elective	Y	-	-	-	3	4	25	75	100
Course Objectives											
C1	To familiarize the students to the basic concepts of political economy										
C2	To provide insights on Indian economy and planning										
C3	To throw light on importance economic development										
C4	To enlighten the students with the economic policies of India										
C5	To familiarize the students with the international Institution for economic development										

UNITS	Details	No. of Hours
I	Political Economy: Definition, Concepts, Significant role of political economy in development, theories of political development, types of development, Phases of Economic Development, Constitutional provisions of economic and social development.	4
II	Indian Economy and issues relating to planning, growth, development and unemployment, Mobilization of resources, administrative reforms of economic development in India	4
III	Concept of Economic development and Economic Planning, Planning Commission, Centralized and Decentralised Planning, National Development Council, Planning and Management in India, The concept of Inclusive growth & issues.	4
IV	Macro-Economic Policies of India– Modernisation, Liberalization – Privatization – Globalization	4
V	Role of International Institutions in the development of Indian Economy: World Trade Organisation– International Monetary Fund– World Bank, International Bank for Reconstruction and Development, International Development Association, International Finance Corporation, Asian Development Bank	4
	Total	20

Course Outcomes		
Cos	On completion of this course, students will learn to	Programme Outcome
CO1	Hold a strong base of the concepts of economic development	PO1,PO2, PO5,PO12
CO2	Utilize the knowledge of Indian economy and planning	PO1,PO2,PO5, PO12
CO3	Hold a strong base of importance economic development economic planning	PO1,PO2,PO5, PO6,PO8,
CO4	Utilise the knowledge of the economic policies of India	PO1,PO2,PO5, PO6, PO12
CO5	Hold a strong base of international Institution for economic development	PO1,PO2, PO5,PO6,PO8,

Text Books	
1.	S. Sankaran, 2015, “Indian Economy – Problems, Policies and Development”, Margam Publications, Chennai.
2.	KalpanaRajaram (ed.), 2010, “Indian Economy”, Spectrum Books, New Delhi.
3.	Barry R. Weingast, The Oxford Handbook of Political Economy, Oxford University Press.
4.	Kaushik Basu, The Oxford Companion to Economics in India, Oxford University Press.
5.	Lloyd I. Rudolph and Sussanne Hoerber Rudolph. In Pursuit of Lakshmi: The Political State of the Indian Economy. University of Chicago Press.

References Books	
1.	BimalJalan (ed.), 2014, “The Indian Economy – Problems and Prospects”, Penguin Books, New Delhi.
2.	Anne O, Krueger (ed.), 2002, “Economic Policy Reforms and the Indian Economy”, Oxford University Press, New Delhi.
3.	Anne O. Krueger, Economic Policy Reforms and the Indian Economy, University of Chicago Press.
4.	Francine R Frankel, India’s Political Economy: 1947 – 2004, Oxford University Press
5.	Tomoe Moore, India’s Emerging Financial Market: A flow of funds model, Routledge.

Web Resources	
1.	http://www.economicdiscussion.net/international-monetary-fund/role-of-international-monetary-fund-imf-in-india/10817
2.	https://niti.gov.in/planningcommission.gov.in/docs/aboutus/history/index.php?about=abouutbdy .
3.	Economic and Political Weekly - https://www.epw.in/
4.	National Council of Applied Economic Research - http://www.ncaer.org/
5.	https://www.cambridge.org/core/books/abs/politics-of-international-law/international-financial-institutions/7532520C7866C3BDB162EC1424A96EA5

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

INTER DEPARTMENT ELECTIVE COURSE 1

POLITICAL JOURNALISM

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLX003	POLITICAL JOURNALISM	Inter Department Elective	Y	-	-	-	2	2	25	75	100
Course Objectives											
C1	To examine the origin, scope and significance of Political Journalism										
C2	To analyse the role of Political Organisations in Journalism										
C3	To understand about media and its role in Elections										
C4	To assess media and public opinion and its role in Political Journalism										
C5	To evaluate the recent developments and challenges in Political Journalism										

UNITS	Details	No. of Hours
I	An Introduction to Political Journalism: Origin, Scope and Significance of Political Journalism	2
II	Political Journalism and Political Organisations: Political Parties, Freedom of Press, Associations, Interest/Pressure groups	2
III	Role of Media in Elections: Election and Mass Media – Election and Social Media	2
IV	Media and Public Opinion: Communication Theory (Karl Deutsch) – Agenda-setting Theory – Priming Theory.	2
V	Political Journalism, Recent Developments and Challenges: Ethics in Journalism – Artificial Intelligence in Political Journalism.	2
	Total	10

Course Outcomes		
Cos	On completion of this course, students will learn to	Programme Outcome
CO1	Hold a strong base in the methods and strategies of Political Journalism.	PO1, PO3, PO7
CO2	Identify and analyse the role of Political Organisations in Journalism	PO2, PO3, PO4, PO7
CO3	Hold a strong base about Media and its role in elections	PO2, PO3, PO4, PO:6
CO4	Hold a strong base about Media and Public Opinion and its role in Political Journalism	PO3, PO5,
CO5	Holds a strong base about the recent developments and challenges in journalism	PO6, PO8

Text Books	
1.	Andreu Casero- Ripolles, Journalism and Politics, New influences and Dynamics in the Social Media Era (2022)
2.	J Andrews, The New Media's Role in Politics (2020)
3.	Arjen van Dalen, Claes H. de Vreese, Erik Albaek, Political Journalism in Comparative Perspective (Communication, Society and Politics) (2014)
4.	Claes de Vreese, Frank Esser, David Nicolas Hopmann, Comparing Political Journalism (2020)
5.	James Morrison, Jen Birks, Mike Berry, The Routledge Companion to Political Journalism (2022)

References Books	
1.	Alok Mehta , Power, Press and Politics: Half a Century of Indian Journalism: Half a Century of Journalism and Politics Hardcover (2021), Bloomsbury, India
2.	Lynette Sheridan Burns Understanding Journalism (2013), Sage Publications
3.	<u>Maxwell McCombs</u> , Setting the Agenda: Mass Media and Public Opinion (2014)
4.	<u>Sallyanne Duncan</u> , Ethics for Journalists, 3rd Edition (2022), Routledge
5.	NaelJebril, Stephen Jukes, Sofia Iordanidou, Journalism Society and Politics in the Digital Media Era (2020)

Web Resources	
1.	https://www.researchgate.net/publication/330579241_PoliticalJournalism
2.	https://online.lsu.edu/newsroom/articles/how-become-political-journalist/
3.	https://www.lse.ac.uk/media-and-communications/polis/JournalismAI/About-JournalismAI
4.	https://reutersinstitute.politics.ox.ac.uk/our-research/political-journalism-transition
5.	https://sk.sagepub.com/reference/encyclopedia-of-social-media-and-politics

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

INTER DEPARTMENTELECTIVE COURSE 2

LEGAL AWARENESS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLX004	LEGAL AWARENESS	Inter Department Elective	Y	-	-	-	2	2	25	75	100
Course Objectives											
C1	To understand the legal provisions for protection available.										
C2	To identify the laws concerning to individual and group										
C3	To analyse and utilise the legal protection mechanisms available in India.										
C4	To evaluate the role of national commissions										
C5	To assess the working of consumer courts										

UNITS	Details	No. of Hours
I	Outline of Indian Legal System: Introduction to Law and Legal Systems - Personal laws and Criminal Laws - Vulnerable and the Law - Complaint Procedure, First Information Report, Format for FIR, Affidavit, Format of Affidavit, Types of Writs	2
II	Other Laws: Labour Laws and Atrocities Act- Intellectual Property Rights, Major Statutes concerning Environmental Law- Media and its role in advocacy Right to Information Act - Sustainability Development	2
III	Basics of Commercial Laws: Consumer laws and RTI - Legal Aid and Alternative Dispute Resolution - Legal Aid and Public Interest Litigation- Consumer Rights and protection - Consumer Protection Act, 1986 - Limitations and Guidelines for Filing Consumer Complaints	2
IV	Institutions: National Legal Services Authorities, Judiciary - Commissions protecting human Rights in India.	2
V	Social Issue in the Regulation of Cyberspace: The Regulation of Cyberspace – Issues in E-Governance – Personal Freedom - Issues Concerning Democracy, National Sovereignty, Personal Freedom – Digital Divide.	2
	Total	10

Course Outcomes		
Cos	On completion of this course, students will learn to	Programme Outcome
CO1	Hold a strong base in the complaint system in India and the ways and means to approach it.	PO1, PO3, PO6, PO7, PO12
CO2	Utilise the knowledge of the other laws and environment protection law	PO1, PO3, P:6, PO7, PO9, PO12
CO3	Hold a strong base about consumer laws and rights	PO1, PO3, PO6, PO7, PO12
CO4	Examine organisation that aim to protect people whose rights are violated. cognitive level- K3 and K4 Comprehend and Analyse	PO4
CO5	Analyse the laws and rights related to cyberspace. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	<u>Mangari Rajender</u> , (2010), First Information Report (FIR), Asia Law House.
2.	Dr. B L Wadhwa, (2016), Public Interest Litigation, Universal Law Publishing an imprint of LexisNexis.
3.	Vijay Kumar Singh, Learn the Law, EBC
4.	Abdul Qadir, Legal Awareness in India, Global Vision Publishing House, 2019.
5.	Surendra Malik and Sudeep Malik, Supreme Court on Information Technology Act, Internet & Cyber Laws and Aadhaar. EBC Publishers

References Books	
1.	K.M. Sharma, (2019) Affidavit, Kamal publishers.
2.	G B Reddy and Baglekar Akash Kumar, Transgender Persons and The Law: A Commentary
3.	Dr. K.N. Chandrasekharan Pillai, R.V. Kelkar's Lectures on Criminal Procedure, EBC
4.	SCC Editorial, Commissions of Inquiry Act, 1952, Bare Act
5.	Purvi Pokhariyal, Amit K. Kashyap and Arun B. Prasad, Artificial Intelligence: Law And Policy Implications

Web Resources	
1.	https://www.pilsni.org/about-public-interest-litigation
2.	https://www.drishtias.com/to-the-points/Paper2/public-interest-litigation
3.	eGyanKosh, https://egyankosh.ac.in/
4.	Encyclopedia Britannica, https://www.britannica.com/
5.	National Digital Library of India, https://ndl.iitkgp.ac.in/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SKILL ENHANCEMENT COURSE

23TSSC200- Academic Writing Skills

Credits: 2

Hours: 3

Learning Objectives:

By introducing the course, it is intended to:

- LO1: Enable the students to acquire the skills of writing in English for literary and other purposes
- LO2: Enhance the students master the art of writing in English to fulfill their academic and professional goals
- LO3: Make the students understand the strategies involved in developing effective and coherent paragraphs
- LO4: Make the students get acquainted with the conventions of academic writing in English
- LO5: Help them analyse different sentence structures

Course Outcomes:

At the end of the course, the students will be able to:

- CO1: Construct a variety of flawless sentences in English using appropriate grammatical structures
- CO2: Earn their skills in Technical Writing
- CO3: Draft effective research proposals/reports
- CO4: Exploit the resources of English language for professional development
- CO5: Develop effective introduction and conclusion

Unit I

1. Organizing the Theme
2. Introduction and Conclusion

Unit II

1. The Paragraph
2. Logic

Unit III

3. Deadwood
4. Inflated Diction
5. Weak Word
6. Cliche

Unit IV

7. Sentence Structure: Sentence Fragment, Run-together Sentence, and Comma Splice
8. Sentence Structure: Faulty Pronoun Reference
9. Sentence Structure: Faulty Parallelism
10. Correct Usage
11. Agreement

Unit V

Punctuation and Mechanics

The faculty will impart Contemporary Contours at the end of each course. This Contemporary Contours will not be credited in the examinations.

Text Book:

1. Kinsella, Paul. *The Techniques of Writing*. New York: Harcourt, 1975.

Supplementary Reading:

1. Krammer. G. Melinda, et al. *Prentice Hall Handbook for Writers*. New Jersey, 1995.
2. Langan, John. *Sentence Skills with Readings*. New York: McGraw-Hill, 2001.
3. Mohan, Krishna & Meenakshi Raman. *Effective English Communication*. New Delhi: McGraw-Hill, 2000.

SEMESTER - III**CORE COURSE – VII****RESEARCH METHODS IN POLITICAL SCIENCE**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLC301	RESEARCH METHODS IN POLITICAL SCIENCE	Core	Y	-	-	-	4	6	25	75	100
Course Objectives											
C1	To provide a summary of the theoretical framework in Political Science										
C2	Overview of the research processes in Political Science										
C3	Examine the various techniques of data collection.										
C4	To study the various software used for data analysis										
C5	To summarise the referencing methods.										

UNITS	Details	No. of Hours
I	Political Research Nature of Scientific Inquiry – Differences between Methods, Techniques, Approaches and Tools - Inductive and Deductive Methods - Normative and Empirical Theories - Role of Values in Social Science Research - Fact-Value Dichotomy - Ethics in Social Science Research – Plagiarism, Falsification Principle (Karl Popper)	6
II	Research Process: Identification and Formulation of Research Problem - Reviewing Literature - Hypotheses: Formulation and Kinds - Research Designs –Case Study Method - Pilot Study	6
III	Methods and Techniques of Data Collection: Primary and Secondary Data - Direct Method - Observation – Interview – Questionnaire - Indirect Method: Projective Techniques	6
IV	Survey: Census and Sample Survey - Sampling Techniques: Kinds, Methods, Advantages and Disadvantages - Data Analysis – Scaling Techniques: Kinds and Uses - Digital Database – Statistical Analysis	6
V	Research Report Writing: Features and Rules - Types of Reports – Reference/Citation Styles - Footnotes/Endnotes - Bibliography	6
	Total	30

Course Outcomes		
Cos	On completion of this course, students will learn to	Programme Outcome
CO1	Summarise the various theories in Political Science Research Methodology	PO1, PO3, PO6
CO2	Experiment with the subject using the appropriate methodology	PO2, PO3, PO4, PO5
CO3	Examine the data collection techniques	PO1, PO4, PO5, PO6, PO7
CO4	Choose appropriate techniques for data analysis.	PO1, PO2, PO3, PO4, PO5,
CO5	Write a well-formulated research paper along with proper references.	PO2, PO3, PO4, PO9, PO11

Text Books	
1.	Janet B. Johnson, Richard A. Joslyn and H. T Reynolds. <i>Political Science Research Methods</i> , CQ Press, 2001.
2.	Gerald R. Adams and Jay D. Schvaneveldt. <i>Understanding Research Methods</i> , Longman, 1985.
3.	C. R Kothari and GauravGarg. <i>Research Methodology: Methods and Techniques</i> , New Age, 2015.
4.	John W. Creswell, Research Design: Qualitative, Quantitative, And Mixed Methods Approaches, SAGE Publications, Inc; Fifth edition (2 January 2018)
5.	W. Philips Sively. <i>The Craft of Political Research</i> , New Jersey: Pearson, 2009.

Reference Books	
1.	The Chicago Manual of Style (17th edition)
2.	William Outhwaite. <i>Understanding Social Life: The Method Called Verstehen</i> . 1975.
3.	Bruce L. Berg. <i>Qualitative Research Methods for the Social Sciences</i> , Allyn and Bacon, 2001.
4.	Yogesh Kumar Singh. <i>Fundamental of Research Methodology and Statistics</i> , New Age, 2006.
5.	Publication Manual of the American Psychological Association (6th edition)

Web Resources	
1.	The Chicago Manual of Style. http://www.chicagomanualofstyle.org/home.html
2.	American Psychological Association. http://www.apastyle.org/
3.	Modern Language Association. https://www.mla.org/MLA-Style
4.	Encyclopedia Britannica, https://www.britannica.com/
5.	National Digital Library of India, https://ndl.iitkgp.ac.in/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – VIII

COMPARATIVE POLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLC302	COMPARATIVE POLITICS	Core	Y	-	-	-	4	6	25	75	100
Course Objectives											
C1	To understand the nature and scope of Comparative Politics and its relevance in Political Science.										
C2	To analyse the development of the modern State.										
C3	To explore the debates on political structures and institutions.										
C4	To examine the causes and consequences of political instability and conflicts.										
C5	To examine the issues of political change.										

UNITS	Details	No. of Hours
I	Theory and Methodology Comparative Politics: Meaning, Nature, Scope and Relevance Comparative Politics as a Science Comparative Methods, Techniques, Tools and Approaches	6
II	Development of the Modern State State Formation and Nation-Building Nation-State and State-Nation Territory & Extraterritoriality Growth of States after 1945 Theories of the State (Ethical, Moral, Conflict and Pluralist Approaches)	6
III	Structures and Institutions Structure versus Agency Debate Political Structures and Institutions Borders and Non-State Spaces	6
IV	Political Instability and Political Conflicts State Capacity and State Failure Political Violence: Institutional, Ideational and Individual Explanations Civil Resistance, Non-violent Campaigns, Terrorism, Ethnic Conflicts, Civil War and Insurgency	6
V	Issues of Political Change Political Development, Political Modernisation and Political Transition Political Order and Political Decay Political Transformation: Revolution & Coup d'état	6
	Total	30

Course Outcomes		
Cos	On completion of this course, students will learn to	Programme Outcome
CO1	Explain the meaning and significance of Comparative Politics. (Understand– K2)	PO1,PO2,PO3,PO4,PO6,PO8, PO9, PO10, PO11
CO2	Compare and contrast the concepts of modern State (Analyse– K4)	PO1,PO2,PO3,PO4,PO6,PO7, PO9, PO11,PO12
CO3	Apply the debates on political structures and institutions to real-world situations. (Apply - K3)	PO1,PO2,PO3,PO4,PO6,PO8, PO10, PO11 & PO12
CO4	Evaluate the issues pertaining to political instability and political conflicts. (Evaluate– K5)	PO1,PO2,PO3,PO4,PO6,PO7,PO8, PO9, PO11
CO5	Construct a comparative analysis of political transformations, including revolutions and coups d'état. (Create– K6)	PO1,PO2,PO3,PO4,PO6, PO9, PO10, PO11 & PO12

Text Books	
1.	Kenneth Newton and Jan W. van Deth (2012). <i>Foundations of Comparative Politics</i> , Cambridge University Press.
2.	Stephen Orvis and Carl Ann Drogus (2020), <i>Introducing Comparative Politics: Concepts and Cases in Context</i> , SAGE Publications.
3.	Judith Bara and Mark Pennington (2009). <i>Comparative Politics: Explaining Democratic Systems</i> , Sage Publications.
4.	Daniele Caramani (2023). <i>Comparative Politics</i> , Oxford University Press.
5.	Howard J. Wiarda and Esther M Skelley (2006). <i>Comparative Politics: Approaches and Issues</i> , Rowman and Littlefield Publishers.

Reference Books	
1.	Jennifer Gandhi and Rubén Ruiz-Rufino (2015). <i>Routledge Handbook of Comparative Political Institutions</i> , Routledge.
2.	Carles Boix and Susan C. Stokes (2009). <i>The Oxford Handbook of Comparative Politics</i> , Oxford: Oxford University Press.
3.	John T. Ishiyama (2011). <i>Comparative Politics: Principles of Democracy and Democratization</i> , Wiley Blackwell.
4.	Patrick H. O'Neil, Karl J Fields and Don Share (2020). <i>Essentials of Comparative Politics</i> , W.W. Norton and Company.
5.	Robert Jackson and Michael B. Stein (1971). <i>Issues in Comparative Politics</i> , St. Martin's Press.

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – IX

INTERNATIONAL ORGANISATIONS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLC303	INTERNATIONAL ORGANISATIONS	Core	Y	-	-	-	4	6	25	75	100
Course Objectives											
C1	Examine theoretical approaches to the study of international organisations.										
C2	Assess the structure and role of the UN										
C3	Analyse the working of the global organisations										
C4	Examine the role of regional institutions and its impact in the world										
C5	Assess the role and future of international organisations										

UNITS	Details	No. of Hours
I	History and evolution of International Organisations - Definition, Scope and Classifications - Functional classification and Typologies of International Organizations - Non-Governmental; Inter-Governmental: Trans-National Organisations/Corporations - - Successes and Failures of the League of Nations -Foundations of the United Nations - Strengths and Weaknesses	6
II	Specialized Organizations and Programs of the United Nations: WHO; ILO; FAO; UNESCO; IAEA Refugee Programs (UNRRA and UNHCR) UN and International Development: MDGs and SDGs	6
III	Global Organizations: The GATT System and the World Trade Organization - The World Bank and IMF - International Criminal Court	6
IV	Regional Organizations: Definition, Origins, Dynamics and Principles of Regionalism Regional Organizations of Europe (NATO, OSCE, EU) Regional Organizations in the Americas (OAS, NAFTA, MERCOSUR) Regional Organizations in Asia (ASEAN, APEC, SCO) Regional Organizations in Africa (AU, ECOWAS) Regional Organizations in the Middle East (The League of Arab States, GCC)	6
V	Amnesty International - Human Rights Watch - International Committee on the Red Cross - The Future of International Organizations - Pessimistic / Optimistic Views - Future Needs and Prospects	6
	Total	30

Course Outcomes		
Cos	On completion of this course, students will learn to	Programme Outcome
CO1	Explain the theoretical approaches of International Organisations	PO1, PO3, PO6, PO7
CO2	Analyse the effectiveness of united nations	PO1, PO2, PO3, PO11
CO3	Explain the functioning of global institutions	PO1, PO2, PO3, PO11
CO4	Illustrate the roles and the nuances of the prominent regional organisation	PO1, PO2, PO3, PO6, PO7, PO11
CO5	Assess the contribution of International Non-Governmental Organisations to maintaining human rights and world peace	PO1, PO2, PO3, PO6, PO7, PO10,

Text Books	
1.	Karns P Margret, Mingst Karen, Kendall W. Stiles. <i>International Organisations: The Politics and Process of Global Governance</i> , Lynne Rienner Publishers, 2015.
2.	Jacob Katz Cogan, Ian Hurd, Ian Johnstone, <i>The Oxford Handbook of International Organizations</i> , Oxford University Press, 2016
3.	Frederic L., Jr. Kirgis, <i>International Organizations in Their Legal Setting</i> , West; 2nd edition (American Casebook Series), ISBN: 0314016430
4.	Frederic L., Jr. Kirgis, <i>International Organizations in Their Legal Setting: Selected Documents</i> , West, ISBN: 0314018174
5.	Jose E. Alvarez, Centennial Essay: In Honor Of The 100th Anniversary Of The AJIL and the ASIL: <i>International Organizations: Then And Now</i> , 100 A.J.I.L. 324, (2006)

References Books	
1.	Anuradha Kumar, <i>Human Rights: Global Perspectives</i> , Sarup & Sons, 2002.
2.	D.J.Ravindran, <i>Human Rights Praxis:-A Resource Book For Study, Action And Reflection</i> . Asian Forum for Human Rights and Development, 1998.
3.	Philip Alston (Edited), <i>The United Nations And Human Rights: A Critical Appraisal</i> , Clarendon Press, 1995
4.	Clive Archer, <i>International Organizations</i> . Routledge, 2014
5.	David Armstrong, <i>International Organisation in World Politics</i> , Macmillan International Higher Education, 2017

Web Resources	
1.	https://www.un.org/
2.	https://www.icrc.org
3.	http://www.imf.org
4.	Oxford Reference, https://www.oxfordreference.com/
5.	National Digital Library of India, https://ndl.iitkgp.ac.in/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – X

GRASSROOT DEMOCRACY IN INDIA

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLC304	GRASSROOT DEMOCRACY IN INDIA	Core	Y	-	-	-	3	4	25	75	100
Course Objectives											
C1	Explain the theoretical aspects of Grass root democracy										
C2	Examine the historical origins of rural local governments in India										
C3	Assess the legal framework that supports the rural local government.										
C4	Analyse the historical framework of the urban local government										
C5	Explain the legal structure that facilitates grassroots governance in urban areas										

UNITS	Details	No. of Hours
I	Define Grass root democracy - Democracy in India: Social, Economic and Political – Framework for Devolution of Powers - Challenges before Democracy: women and marginalised sections of the society - Social Change through Social Movements – Media and Grass root Democracy	4
II	Rural Local Government in Ancient and Medieval times - Rural Local Government during British rule - Rural Local Government after Independence - Community Development Programme and National Extension Service	4
III	Balwantray Mehta Committee Report - Working of the three-tier system of Panchayati Raj during 1959-93 - Asoka Mehta Committee Report - Constitutional Status to Panchayati Raj Institutions and main provisions of the 73rd Constitution Amendment Act.	4
IV	Urban Local Government in Ancient and Medieval times - Urban Local Government in Pre-British Era - Urban Local Government under the British	4
V	Municipal Government in Post-Independence period - Attempts made at the Center and in the states to promote Municipal Government - Main features of 73 rd and 74th constitution Amendment Act	4
	Total	20

Course Outcomes		
Cos	On completion of this course, students will learn to	Programme Outcome
CO1	Appreciate the importance of grassroots democracy.	PO1, PO3, PO4
CO2	Explain the origin of the rural grassroots institute	PO1, PO3, PO4, PO6
CO3	Assess the various structures of the Urban local governments	PO1, PO3, PO4, PO6
CO4	Interpret the origins of the urban local government	PO1, PO3, PO4, PO6
CO5	Explain the working and the structure of the urban local governments	PO1, PO3, PO4, PO6

Text Books	
1.	M.N. Srinivas and A.M. Shah, <i>The Grassroots of Democracy: Field Studies of Indian Elections</i> , Permanent Black, 2007
2.	Palanithurai G, <i>Grassroot Democracy in Indian Society</i> , Concept Publishing, 2000
3.	Dr. S.R. Maheshwari, <i>Local Government In India</i> , Laxmi Narain Agarwal Publications, 2003
4.	Dr. Ishita Chatterjee, <i>Local Self Government</i> , Central Law Publications.
5.	Pradeep Sachdeva, <i>Local Government In India</i> , Pearson India

Reference Books	
1.	M.R. Biju, Ravindra Sharma, M.R.B. Anantha Padmanabha, <i>Politics of Grassroots Democracy in India</i> , Concept Publishing, 2019
2.	Kalaiyaran A., Vijayabaskar M, <i>The Dravidian Model: Interpreting the Political Economy of Tamil Nadu</i> , Cambridge University Press, 2021
3.	S.R. Maheshwari, <i>Rural Development in India</i> , SAGE Publication 1985
4.	S.R.Maheshwari, <i>Local Administration</i> Laxmi Narain Agarwal Publications, 2003
5.	Venkatesu E, <i>Local Governance in India</i> , Kalpaz Publications, 2016.

Web Resources	
1.	https://www.worc.org/grassroots-democracy-program/
2.	http://hdl.handle.net/10603/120474
3.	http://magazines.odisha.gov.in/Orissareview/feb-mar-2007/engpdf/page11-13.pdf
4.	Oxford Reference, https://www.oxfordreference.com/
5.	National Digital Library of India, https://ndl.iitkgp.ac.in/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

DEPARTMENTELECTIVE 1

GOVERNMENT RELATIONS AND HUMAN FACTOR ENGINEERING

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLE305	GOVERNMENT RELATIONS AND HUMAN FACTOR ENGINEERING	Department Elective	Y	-	-	-	3	4	25	75	100
Course Objectives											
C1	To explore government relations and its influence on areas of governance, public policy, programs and a government's budgetary priorities.										
C2	To examine the impact of existing or proposed legislation or regulations on policy and decision-makers										
C3	To Understand government relations / public affairs which, is educating the policymakers about innovative technological developments and business solutions or services										
C4	To describe its intrinsic relation with public perception.										
C5	Illustrate case studies on the environment, government machinery and defence industry										

UNITS	Details	No. of Hours
I	Meaning, nature and characteristics of the Government Relations and managing in various publics, internal and external- human sensory, motor, and cognitive attributes that influence human performance	4
II	Government Relations planning, Decision Making, press relations, industrial relations, consumer, community, government, company relations, GR and the management.	4
III	Tools of public relations: press releases, newsletter, brochure, house journals, advertising, exhibitions, annual reports. GR and corporate image; Government relations in central and state government and rural areas in India.	4
IV	GR in developing countries, role of multimedia publicity; Human Factors Principles and Design of Shift Work	4
V	Environmental analysis and policy surveys, Stress and Workload - Government Relations and Opinion research on Case studies in Aviation, Space, Defence and Refinery Industry	4
	Total	20

Course Outcomes		
Cos	On completion of this course, students will learn to	Programme Outcome
CO1	Learn the ways to establish Legislative Priorities.	PO1, PO3, PO7
CO2	Learn the legislative tracking and policy monitoring technology.	PO1, PO3, PO7
CO3	Understand the need to educate government officials about business, company and issues	PO1, PO3, PO7, PO10
CO4	Understand the grassroots strategy which will help the policy agenda	PO1, PO2, PO3, PO7, PO10
CO5	To know about government relations strategy and acknowledge the impact of workplace design and environment on productivity	PO1, PO2, PO3, PO7, PO10

Text Books	
1.	Wickens, C.D., Lee, J.D., Liu, Y., Gordon Becker, S.E. (2004). <i>An Introduction to Human Factors in Engineering</i> (2nd Ed.). Upper Saddle River, New Jersey: Pearson Prentice Hall.
2.	Bridger, Robert S. (2009). <i>Introduction to Ergonomics</i> , 3rd edition, CRC Press, Taylor & Francis Group (ISBN- 978-0849373060).
3.	Salvendy, <i>Handbook Of Human Factors And Ergonomics Fifth Edition</i> , John Wiley
4.	Proctor, R. W., and T. Van Zandt. <i>Human Factors in Simple and Complex Systems</i> . 2nd ed. CRC Press, 2008.
5.	Sanders, M. S. and McCormick, E. J., <i>Human Factors in Engineering and Design</i> , McGraw-Hill, Sixth Edition

Reference Books	
1.	Proctor, R. W., and T. Van Zandt. <i>Human Factors in Simple and Complex Systems</i> . 2nd ed. CRC Press, 2008. ISBN: 9780805841190.
2.	Walter C. Borman,(Ed) <i>Personality and the Prediction of Job Performance, More Than the Big Five: A Special Issue of Human Performance</i> 2005,
3.	Robin C. Stevens, Susan Rosina Whittle, <i>Changing Organizations from Within, Roles, Risks and Consultancy Relationships</i> ,
4.	Philip Robert Harris, <i>Developing High Performance Leaders, A Behavioral Science Guide for the Knowledge of Work Culture</i> ,2013.
5.	Halander M, <i>A Guide to Human factors and Ergonomics</i> , Taylor and Francis Group, Second Edition

Web Resources	
1.	https://www.worc.org/grassroots-democracy-program/
2.	http://hdl.handle.net/10603/120474
3.	Oxford Reference, https://www.oxfordreference.com/
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	Encyclopedia Britannica, https://www.britannica.com/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

DEPARTMENTELECTIVE 2

POLITICAL COMMUNICATION

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLE306	POLITICAL COMMUNICATION	Department Elective	Y	-	-	-	2	2	25	75	100
Course Objectives											
C1	Explain the theoretical basis of political communication										
C2	Evaluate various issues relating to communication										
C3	Assess the legality of responsible communication.										
C4	To analyze ethic in political communication										
C5	To explain media communication										

UNITS	Details	No. of Hours
I	Theories and Methods of Campaign Management – Mass Media and Citizenry Engagement – Modern vs Traditional Communication – Culture and Political Communication	2
II	Crisis Management and Communication - Critical thinking skills –	2
III	Women and Political Communication – Youth Engagement – Media and War Reporting	2
IV	Law and Ethics for Political Communication – Political Research and Government Communication –	2
V	Public Policy and Media communication – Democracy and Social Media	2
	Total	10

Course Outcomes		
Cos	On completion of this course, students will learn to	Programme Outcome
CO1	Appreciate the importance of political communication.	PO1, PO2, PO3, PO5, PO7, PO10, PO11
CO2	Analyse the actors and research involved in political communication	PO1, PO2, PO3, PO4, PO5, PO7, PO10, PO11
CO3	Assess the critical benchmarks in political communication	PO1, PO2, PO3, PO5, PO7, PO10, PO11
CO4	Examine post-cold war era. cognitive level- K3 and K4 Comprehend and Analyse	PO4
CO5	Critique analyse the emerging trends in the 21 st century world. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	Holli A. Semetko & Margaret Scammell, <i>The SAGE Handbook of Political Communication</i> , SAGE Publications, 2012
2.	Ognyan Seizov, <i>Political Communication Online Structures, Functions, and Challenges</i> , Routledge, 2014
3.	Dr Heather Savigny, <i>Political Communication - A Critical Introduction</i> , Bloomsbury Publishing PLC
4.	Kiran Prasad, <i>Political Communication- The Indian Experience</i> , B.R. Publishing Corporation
5.	Taberez Ahmed Neyazi, <i>Political Communication and Mobilisation</i> , Cambridge University Press.

Reference Books	
1.	Brian McNair, <i>An Introduction to Political Communication</i> , Routledge, 2018
2.	Aeron Davis, <i>Political Communication and Social Theory</i> , Routledge, 2010
3.	Dan Schill, Rita Kirk, Amy E. Jasperson, <i>Political Communication in Real Time: Theoretical and Applied Research Approaches</i> , Taylor & Francis, 2016
4.	John Gastil, <i>Political Communication and Deliberation</i> , SAGE Publications, 2008
5.	Kate Kenski, Kathleen Hall Jamieson, <i>The Oxford Handbook Of Political Communication</i> , Oxford UP

Web Resources	
1.	https://www.tandfonline.com/toc/upcp20/current
2.	https://www.frontiersin.org/articles/10.3389/fcomm.2019.00026/full
3.	https://www.cairn-int.info/article-E_PDC_006_0019--the-fourth-age-of-political.htm
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	Encyclopedia Britannica, https://www.britannica.com/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SKILL ENHANCEMENT COURSE - II

EMPLOYABILITY SKILL

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks			
									CIA	External	Total	
23TSSC300	EMPLOYABILITY SKILLS	Skill Enhancement	3	-	-	-	3	45	25	75	100	
Course Objectives												
C1	To learn about the employability skills											
C2	To understand dimensions of task oriented skills											
C3	To study on critical problem-solving techniques											
C4	To develop employability skills											
C5	To understand the logical and reasoning skills											
SYLLABUS												
UNIT	Details							No. of Hours	Course Objectives			
I	INTRODUCTION TO EMPLOYABILITY SKILLS Meaning – Definition – Hard skills and soft skills –Employability skills and vocational skills – Employability and employment – Employability attributes.							9	C1			
II	UNPACKING EMPLOYABILITY SKILLS Embedded employability skills – Dimensions of competency – Task skills –Task Management skills – Contingency Management skills – Job/Role Environment skills.							9	C2			
III	INTER – RELATIONSHIPS OF EMPLOYABILITY SKILLS Communication – Team work – Problem solving – Initiative and Enterprise – Planning and Organizing – Self management – Learning – Technology.							9	C3			
IV	RESUME WRITING Meaning – Features of good resume – Model (Exercise). Etiquettes – Dress, Cleanliness, Etiquettes to be followed inside the employment seeking process.							9	C4			
V	Arithmetic and Logical Reasoning Skills – Exercise.							9	C5			
	Total							45				
Course Outcomes												
Course Outcomes	On completion of this course, students will;											
CO1	Acquire employability skills							PO4, PO6, PO7				
CO2	understand dimensions of task oriented skills							PO4, PO6, PO7				
CO3	study on critical problem-solving techniques							PO4, PO6, PO7				
CO4	develop employability skills							PO4, PO6, PO7				
CO5	understand the logical and reasoning skills							PO4, PO6, PO7				

Reading List	
1.	https://www.jobjumpstart.gov.au/article/what-are-employability-skills
2.	https://www.simplilearn.com/why-are-employability-skills-important-article
3.	https://blog.hubspot.com/marketing/employability-skills
4.	https://www.indeed.com/career-advice/finding-a-job/employability-skills
References Books	
1.	Soft Skills, Dr. K. Alex
2.	Winning Interview Skills, Compiled & Edited by J.K. Chopra.
3.	A Modern Approach to Verbal and Non- Verbal Reasoning, R. S. Aggarwal.
4.	Fafinski, S., Finch, E. (2014). Employability Skills for Law Students. United Kingdom: OUP Oxford.
5.	Trought, F. (2017). Brilliant Employability Skills: How to Stand Out from the Crowd in the Graduate Job Market. United Kingdom: Pearson Education Limited.
6.	Chaita, M. V. (2016). Developing Graduate Employability Skills: Your Pathway to Employment. United States: Universal Publishers.

INTERNSHIP* / INDUSTRIAL ACTIVITY-

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. hours	Marks			
									CIA	External	Total	
23POLI307	INTERNSHIP		Y						25	75	100	
Course Objective												
C 1	To provide a practical exposure in the field of Political Science											
C 2	Overview of the research analytical experience											
C 3	Learn the various techniques of data collection.											
C4	To work and study in a political office / human rights organisation											
C 5	To work / study in an office of an International Organisation / United Nations Organisations											
Course Outcomes												
On completion of this course, students will												
CO 1	Summarise the experience as a term paper							PO1, PO3, PO6				
CO 2	Have a enriched experiential learning							PO2, PO3, PO4, PO5				
CO 3	Exposed to data collection techniques							PO1, PO4, PO5, PO6, PO7				
CO 4	Experienced data analysis.							PO1, PO2, PO3, PO4, PO5,				
CO 5	Write a well-formulated research paper along with proper references.							PO2, PO3, PO4, PO9, PO11				

*during summer vacation

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	S	S	L	M	S	M	S	S	M	S	S	S
CO2	S	S	M	M	S	S	S	S	L	M	M	S
CO3	S	S	M	L	S	L	S	S	S	S	S	M
CO4	S	S	L	S	S	M	S	S	S	M	S	S
CO5	S	S	L	S	S	M	S	S	L	S	M	M

S-Strong M – Medium L- Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER – IV

CORE COURSE – XI

CONTEMPORARY POLITICAL THEORY

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLC401	CONTEMPORARY POLITICAL THEORY	Core	Y	-	-	-	4	6	25	75	100
Course Objectives											
C1	To introduce the students to the fundamental ideas of Contemporary Political Theory										
C2	To help students understand the basic assumptions of the Pluralist Theory of Politics, Group Theory and Decision-Making Theory										
C3	To provide an understanding of the nature and relevance of the Political Communication and to examine the basic assumptions of the General System Theory and Structural-Functional Theory										
C4	To familiarise students with the concepts of democracy and citizenship and the debates surrounding them										
C5	To enable students to critically analyse the concept of justice										

UNITS	Details	No. of Hours
I	Nature and Significance of Political Theory: Classical Political Theory & Scientific Political Theory - Characteristics and Approaches - Fact-Value Dichotomy - Behaviouralism: Origin – Intellectual Foundation Stones - Chicago School of Thought - Charles Merriam - David Easton - Achievements and Limitations - Post-Behaviouralism: Origin and Development - Credo of Relevance	6
II	Pluralist Theory of Politics: Characteristics and Contributions of Harold J. Laski - Group Theory: Characteristics and Contributions of A. F. Bentley and David Truman - Decision-Making Theory: Characteristics and Contribution of Richard Snyder	6
III	Communication Theory: Characteristics and Contribution of Karl Deutsch General System Theory: Characteristics and Contribution of David Easton Structural-Functional Theory: Characteristics and Contribution of Gabriel Almond	6
IV	Theories of Democracy: Elitist Theory – Pluralist Theory – Theory of Participatory Democracy - Theories of Citizenship: Liberal Theory – Libertarian Theory – Communitarian Theory	6
V	Theories of Justice: John Rawl’s Theory of Justice – Nozick’s Theory of Justice – Marxist Theory of Justice Theories of Power: Antonio Gramsci’s Theory of Hegemony – Michel Foucault’s Theory of Power – Hannah Arendt’s Theory of Power	6
	Total	30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand the fundamental ideas of Contemporary Political Theory	PO1, PO2, PO4, PO7, PO8, PO11
CO2	Know the basic assumptions of the Pluralist Theory of Politics, Group Theory and Decision-Making Theory	PO1, PO2, PO4, PO7, PO8, PO11
CO3	Examine the nature and relevance of the Political Communication and the basic assumptions of the General System Theory and Structural-Functional Theory	PO1, PO2, PO4, PO7, PO8, PO11
CO4	Learn the concepts of democracy and citizenship and the debates surrounding them	PO1, PO2, PO4, PO7, PO8, PO11
CO5	Critically analyse the concept of justice	PO1, PO2, PO4, PO7, PO8, PO11

Text Books	
1.	S. P. Varma. <i>Modern Political Theory</i> . Vikas Publishing House Pvt Ltd, New Delhi.
2.	Alec Barbrook. <i>Patterns of Political Behaviour</i> . Robertson Publishing, USA.
3.	Robert Alan Dahl. <i>Modern Political Analysis</i> . Prentice Hall, USA.
4.	J. C. Johari. <i>Contemporary Political Theory</i> . Sterling Publishers Pvt Ltd, New Delhi.
5.	O. P. Gauba. <i>Introduction to Political Theory</i> . Macmillan Publishers India Ltd, New Delhi.

Reference Books	
1.	J. C. Johari. <i>Comparative Governments</i> . Sterling Publishers Pvt Ltd, New Delhi.
2.	Robert E. Goodin. <i>The Oxford Handbook of Political Science</i> , Oxford University Press.
3.	Rajeev Barghava. <i>Political Theory</i> , Sage Publications.
4.	Norman P. Barry. <i>An Introduction to Modern Political Theory</i> , Macmillan.
5.	Gerald F Gaus and Chandran Kukathas (Eds.), <i>Handbook of Political Theory</i> , Sage Publishing.

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	The Library of Congress, https://www.loc.gov/
4.	National Digital Library of India, https://ndl.iitkgp.ac.in/
5.	JSTOR, https://www.jstor.org/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	3.0	2.8

CORE COURSE – XII

GOVERNANCE AND PUBLIC POLICY

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLC402	GOVERNANCE AND PUBLIC POLICY	Core	Y	-	-	-	4	6	25	75	100
Course Objectives											
C1	To introduce the students to the fundamental ideas of governance and public policy										
C2	To help students understand the basics of policy formulation										
C3	To familiarise students with the concepts of policy implementation										
C4	To enable students to analyse the notions of policy evaluation										
C5	To provide insights into the contemporary debates in public policy										

UNITS	Details	No. of Hours
I	Public Policy: Meaning, Nature, Scope and Typology Policy Cycle, Policy Analysis and Governance Official and Unofficial Actors in Policy Process Policy Entrepreneur and Policy Innovation	6
II	Policy Formulation: Meaning, Nature and Significance Models: Institutionalism - Systems Theory - Incremental Theory - Normative Optimal Model – Rational-Choice Theory – Group Theory – Elite Theory Challenges in Policy Formulation	6
III	Policy Implementation: Meaning, Nature and Significance Models: Top-down Approach – Bottom-Up Approach – Hybrid Approach Policy Learning, Failure and Monitoring Conditions for Policy Implementation	6
IV	Policy Evaluation: Meaning, Nature and Significance Criteria for Evaluation: Effectiveness – Efficiency – Equity – Responsiveness – Appropriateness - Types: Process Evaluation – Outcome Evaluation - Impact Evaluation – Cost-Benefit Evaluation - Techniques: Cost-Benefit Analysis – Management by Objectives (MBO) – Programme Evaluation & Review Technique (PERT) – Critical Path Method (CPM)	6
V	Policy Change and Policy Reform Policy Learning and Policy Diffusion Policy Networks and Policy Advocacy Science, Technology and Policy	6
	Total	30

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Enumerate the factors/determinants of Public Policy- Cognitive level 1 and 2- Recalling and Understanding	PO1, PO3, PO4
CO2	Summarize the need for Public policy formulation– Cognitive level - K2 and K3 – Recalling and understanding	PO1, PO6. PO5, PO7
CO3	Describe the dynamics of policy Implementation- cognitive level – K2 and K3 Understand and describe	PO1 and PO8, PO9, PO10
CO4	Examine policy evaluation. cognitive level- K3 and K4 Comprehend and Analyse	PO4, PO6, PO8, PO11
CO5	Analyse policy evaluation. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	RadhakrishnanSapru, Public Policy: A Contemporary Perspective, SAGE Publishing.
2.	Michael E. Kraft and Scott R. Furlong, <i>Public Policy: Politics, Analysis and Alternatives</i> , SAGE Publishing.
3.	Sara R. Rinfret, Denise Scheberle and Michelle C. Pautz, <i>Public Policy: A Concise Introduction</i> , SAGE Publishing.
4.	Policy Making and Administration, American Journal of Public Policy and Administration Vol. 4 No. 1 (2019)
5.	R. K. Sapru and Y. Sapru, Public Policy: Formulation, Implementation And Evaluation Paperback – 1 January 2019

Reference Books	
1.	Eduardo Araral, Scott Fritzen, Michael Howlett, M Ramesh and Xun Wu (Eds.), Routledge Handbook of Public Policy, Routledge.
2.	Michael Howlett (Ed.), The Routledge Handbook of Policy Tools, Routledge.
3.	Robert Goodin, Michael Moran and Martin Rein (Eds.), The Oxford Handbook of Public Policy, Oxford University Press.
4.	Dirk Berg-Schlosser, Bertrand Badie and Leonardo Morlino (Eds.), The SAGE Handbook of Political Science (Volumes I - III), SAGE Publishing.
5.	Maniram Sharma, Public Policy in India, Mahaveer Publications, 21 January 2023

Web Resources	
1.	Encyclopedia Britannica, https://www.britannica.com/
2.	National Digital Library of India, https://ndl.iitkgp.ac.in
3.	Oxford Reference, https://www.oxfordreference.com/
4.	JSTOR, https://www.jstor.org/
5.	The Library of Congress, https://www.loc.gov/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	3.0	2.8

PROJECT WITH VIVA VOCE

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLP403	PROJECT WITH VIVA VOCE		2	-	-	-	3	4	25	75	100
Course Objectives											
CO1	To introduce the students to the fundamentals of research										
CO2	To identify appropriate data collection methods										
CO3	To familiarize students to undertake field surveys										
CO4	To help students analyse data through scientific tools										
CO5	To familiarise students with the trends in research techniques										

DEPARTMENTELECTIVE COURSE 1

INTERNATIONAL LAW

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLE404	INTERNATIONAL LAW	Department Elective	Y	-	-	-	3	4	25	75	100
Course Objectives											
C1	To introduce students to the basic concepts and problems of public international law.										
C2	To understand the sources of international law										
C3	To know the international legal system.										
C4	To understand the International criminal tribunals and asylum laws										
C5	To highlight the maritime laws										

UNITS	Details	No. of Hours
I	Introduction: The Nature and Scope of International Law. What is international law? Key issues to address in the study of IL- Differences between Public & Private International Law	4
II	Sources of International Law: International Customs - International Treaties - General Principles of Law - Judicial Decisions & Juristic Works - Resolutions of General Assembly	4
III	Subjects of International Law: Status of International Organizations - Place of Individuals in International Law - Relationship between International Law & Municipal Law	4
IV	Jurisdiction - Jurisdiction of state - Nationality, its acquisitions, loss and proof - Double nationality and statelessness - Criminal jurisdiction International Criminal Tribunals - Asylum – Refugees - Extraditions.	4
V	Recognition, Law of the Sea: Meaning & Theories of Recognition - De Facto & De Jure Recognition - Express, Implied & Conditional Recognition - Withdrawal & Retroactivity of Recognition - Territorial Sea, Contiguous Zone, Continental Shelf& Exclusive Economic Zone, High Seas	4
	Total	20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Have knowledge on International Law	PO2, PO3, PO5, PO7, PO8,
CO2	Have a clear idea about the International legal system	PO1, PO2, PO3, PO5, PO9
CO3	Know the Maritime laws and practices	PO1, PO2, PO7, PO8, PO9
CO4	Clear view about Asylum procedures	PO1, PO3, PO5, PO8, PO9
CO5	Know the way International Organisations work for peace.	PO1, PO2, PO3, PO5, PO7,

Text Books	
1.	Oppenheim, <i>International Law</i> , Biblio Bazaar, LIC, 2010
2.	James Crawford Brownlie, <i>Principles of International Law</i> , Oxford University Press, 2013
3.	Starke, <i>Introduction to International Law</i> , Oxford University Press, 2013
4.	Shaw, <i>International Law</i> , Cambridge University Press, 2008 (6th Edn)
5.	Dr. Gurdip Singh, <i>International Law</i> , EBC, 2015.

References Books	
1.	A. Boyle & C. Chinkin, <i>The Making of International Law</i> , Foundations of Public International Law, Oxford University Press, 2007
2.	R. P. Dhokalia, <i>The Codification of Public International Law</i> , United Kingdom: Manchester University Press, 1970
3.	S.K. Kapoor, <i>International Law, Human Rights</i> , Central Law Agency, 2009
4.	H.O. Agarwal, <i>International Law & Human Rights</i> , Central Law Agency 1st Ed. (Rep) 2014
5.	Brownlie, <i>International Law and the Use of Force by States</i> , Oxford: Clarendon Press, 1991

Web Resources	
1.	National Digital Library of India, https://ndl.iitkgp.ac.in/
2.	Oxford Reference, https://www.oxfordreference.com/
3.	Encyclopedia Britannica, https://www.britannica.com/
4.	(Vienna Convention on the Law of Treaties, also available at: http://legal.un.org/ilc/texts/instruments/english/conventions/1_1_1969.pdf)
5.	(Treaty on European Union, also available at: http://eurlex.europa.eu/legalcontent/EN/TXT/PDF/?uri=CELEX:12012M/TXT&from=EN)

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	3.0	2.8

DEPARTMENT ELECTIVE COURSE 2

DISPUTE RESOLUTION

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POLE405	DISPUTE RESOLUTION	Department Elective	Y	-	-	-	2	2	25	75	100
Course Objectives											
C1	To introduce the students to the fundamentals of conflict resolution										
C2	To help students analyse the different constituents in conflict management										
C3	To familiarise students with the trends in conflict scenarios										
C4	To understand human security issues										
C5	To know the importance of international peace										

UNITS	Details	No. of Hours
I	Peace and Conflict: Meaning, Nature, Typology and Theories Ideologies and Conflicts Conflict Prevention, Conflict Management,	2
II	Conflict Resolution and Conflict Transformation Peacemaking, Peacekeeping and Peace building	2
III	State and Non-State Actors in Conflict Resolution Human Rights and Conflicts	2
IV	Responsibility to Protect (R2P) and Human Security Gender and Conflicts Children and Conflicts	2
V	Post-Conflict Reconciliation and Reconstruction Globalisation and Internationalisation of Conflicts Development, Peace and Security	2
	Total	10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand fundamentals of conflict resolution	PO1, PO2, PO3, PO5, PO7, PO8, PO9
CO2	Analyse the different constituents in conflict management	PO1, PO2, PO3, PO5, PO7, PO8, PO9
CO3	Examine the trends in conflict scenarios	PO1, PO2, PO3, PO5, PO7, PO8, PO9
CO4	Examine post-cold war era. cognitive level- K3 and K4 Comprehend and Analyse	PO4
CO5	Analyse the world peace. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	Charles Webeland Johan Galtung (Eds.), <i>Handbook of Peace and Conflict Studies</i> , Routledge, London.
2.	Sean Byrne, Thomas Matyók, Imani Michelle Scott and Jessica Senehi (Eds.), <i>Routledge Companion to Peace and Conflict Studies</i> , Routledge.
3.	Tom Keating and W. Andy Knight (Eds.), <i>Building Sustainable Peace</i> , United Nations University Press, Tokyo.
4.	Irene Sabatini, <i>Peace and Conflict</i> · W F Howe - 2014
5.	IGNOU BPSE 146 Help Book Conflict Resolution and Peace Building IGNOU, Sri. Chakradhar Publications

References Books	
1.	Donald L. Horowitz, <i>Ethnic Groups in Conflict</i> , University of California Press, London
2.	Michael W. Doyle and Nicholas Sambanis, <i>Making War and Building Peace: United Nations Peace Operations</i> , Princeton University Press, New Jersey.
3.	Joseph de Rivera (Ed.), <i>Handbook on Building Cultures of Peace</i> , Springer, New York.
4.	Louisa Weinstein, <i>The 7 Principles of Conflict Resolution</i> , Pearson.
5.	Peter T. Coleman · Morton Deutsch · Eric C. Marcus, <i>The Handbook of Conflict Resolution: Theory and Practice 3rd Edition</i>

Web Resources	
1.	Encyclopedia Britannica, https://www.britannica.com/
2.	National Digital Library of India, https://ndl.iitkgp.ac.in
3.	Oxford Reference, https://www.oxfordreference.com/
4.	JSTOR, https://www.jstor.org/
5.	The Library of Congress, https://www.loc.gov/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to Pos	3.0	3.0	2.0	3.0	2.8

SKILL ENHANCEMENT COURSE/ PROFESSIONAL COMPETENCY SKILL

HUMAN RIGHTS PERSPECTIVES

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23POL406	HUMAN RIGHTS PERSPECTIVES	Professional Competency Skill	Y	-	-	-	2	2	25	75	100
Course Objectives											
C1	To introduce the students to the basic ideas of human rights										
C2	To familiarise students with the theoretical and legal foundations of human rights										
C3	To help students analyse the contemporary trends in human rights										
C4	To examine various declarations, conventions and covenants of human rights										
C5	To evaluate human rights cases										

UNITS	Details	No. of Hours
I	Human Rights: Meaning, Evolution, Nature, Typology, and Scope Three Generations of Human Rights State, Society and Human Rights	2
II	Theories of Human Rights: Natural, Liberal, Marxist and Feminist Non-Western Perspectives on Human Rights International Bill of Human Rights	2
III	Charter of Human Rights; UDHR; Major Covenants and Conventions	2
IV	Human Rights and Economy Human Security and Human Rights Science, Technology and Human Rights	2
V	Case Studies: environment, gender, children torture, poverty	2
	Total	10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Know the basic ideas of human rights	PO1, PO2, PO3, PO5, PO7, PO8, PO9
CO2	Examine the theoretical and legal foundations of human rights	PO1, PO2, PO3, PO5, PO7, PO8, PO9
CO3	Analyse the contemporary trends in human rights	PO1, PO2, PO3, PO5, PO7, PO8, PO9
CO4	Examine human rights and human security - K3 and K4 Comprehend and Analyse	PO4, PO7, PO8, PO10
CO5	Case study assessment. cognitive level - K4 and K5 Assess and Evaluate	PO2 and PO5

Text Books	
1.	Michael Haas, <i>International Human Rights: A Comprehensive Introduction</i> , Routledge.
2.	Jack Donnelly and Daniel J. Whelan, <i>International Human Rights</i> , Routledge.
3.	Darren O'Byrne, <i>Human Rights: An Introduction</i> , Routledge.
4.	Dr. Bhagyashree, A. Deshpande, <i>Human Rights Law & Practice</i> , Central Law Publication 2022
5.	Anasuya Mukherjee, <i>Human Rights</i> , Singhal's. Edition 2022

References Books	
1.	Jean Quataert and Lora Wildenthal (Eds.), <i>The Routledge History of Human Rights</i> , Routledge.
2.	Scott Sheeran and Sir Nigel Rodley (Eds.), <i>Routledge Handbook of International Human Rights Law</i> , Routledge.
3.	AnjaMihl and Mark Gibney (Eds.), <i>The SAGE Handbook of Human Rights (Vol. I & II)</i> , SAGE Publishing.
4.	S SDhaktode, <i>Human Rights and Indian Constitution: Dr.B R Ambedkars Enduring Legacies</i> , 2012
5.	A.K.Sanatombi, <i>Human Rights: The Update</i> , Maxword Books.

Web Resources	
1.	Encyclopedia Britannica, https://www.britannica.com/
2.	National Digital Library of India, https://ndl.iitkgp.ac.in
3.	Oxford Reference, https://www.oxfordreference.com/
4.	JSTOR, https://www.jstor.org/
5.	The Library of Congress, https://www.loc.gov/

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	M	S	M	M	M	S	L	L	S	L
CO2	S	S	M	S	M	M	S	S	S	M	M	M
CO3	S	S	M	S	M	M	M	S	L	L	M	M
CO4	S	S	L	S	M	M	S	S	L	L	S	L
CO5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO Mapping (Course Articulation Matrix)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2.7	3	2
CO3	3	2.9	2	3	3
CO4	3	3	2.8	2.7	3
CO5	3	3	2.7	3	3
Weightage	15	14.9	12.2	14,7	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.44	2.94	2.8

EXTENSIONACTIVITIES

23POLX407 - EXTENSION ACTIVITIES	L	T	P	C
	1			1

The Students can visit the nearby villages and to educate the public regarding the structure and functioning of Union ,State , rural and urban Local Government institutions and their responsibilities of elected representatives and Officials in implementing schemes and policies of the Government. Moreover the students should spread awareness about Constitution of India, Political Parties, Pressure Groups, Medias, election process and voting rights.
